

BULLETIN
OF
Hampden-Sydney
College

HAMPDEN-SYDNEY, VIRGINIA



1776-1960

CATALOGUE, 1959-1960

Announcements, 1960-1961



BULLETIN
OF
Hampden-Sydney
College



*One Hundred and Eighty-fourth Session
Ending June 6, 1960*

ANNOUNCEMENTS FOR 1960-1961

BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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February, 1960

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1960

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Calendar

1960

September 12 — Monday

8:30 a.m. to 4:00 p.m. Freshmen will report and receive room assignments.

Financial arrangements can be made at the Business Office. The Commons will be open for lunch. (The administrative offices close at noon on Saturday and open at 9:00 a.m. on Monday. Officers of the College and members of the Faculty are not available for transaction of business on Sundays.)

8:00 p.m. O.D.K. Orientation Program in Johns Auditorium.

September 13 — Tuesday, Freshmen Orientation.

September 14 — Wednesday, Freshmen Orientation.

September 15 — Thursday

8:30 a.m. to 4:00 p.m. Registration of sophomores, juniors, and seniors, Johns Auditorium.

September 16 — Friday

9:00 a.m. Convocation for all students.

10:00 a.m. Classes begin with periods of thirty minutes duration.

September 17 — Saturday, classes meet on regular schedule.

September 30 — Friday, last day for adding new courses.

October 29 — Saturday, Homecoming.

November 10 — Thursday, first quarter ends.

November 13 — Sunday, Religious Emphasis Week, through Thursday, November 17.

November 23 — Wednesday, after laboratories, Thanksgiving holidays until Monday, November 28, 8:30 a.m.

December 17 — Saturday, after classes, Christmas holidays until Tuesday, January 3, 1961, 8:30 a.m.

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January 28 — Saturday, end of first term.

January 30 — Monday, second term begins.

March 22 — Wednesday, end of third quarter.

March 29 — Wednesday, after laboratories, Spring holidays until Thursday, April 6, 8:30 a.m.

April 18 — Tuesday, Spring Day of Religious Emphasis

June 4 — Sunday, 11:00 a.m. Baccalaureate Sermon in College Church.

June 5 — Monday, 11:00 a.m. Commencement Exercises in Johns Auditorium.

Hampden-Sydney College

HAMPDEN-SYDNEY COLLEGE, a liberal arts college for men now enrolling 400 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia near Farmville.

Its aim is to give to selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 400 acres on which appropriate buildings, valued at \$3,000,000, have been erected. The College is supported by an endowment of \$2,000,000 and by annual gifts from alumni, friends, and the Synod of Virginia.

The College holds membership in the Southern Association of Colleges and Secondary Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, and the College Entrance Examination Board.

Hampden-Sydney is a charter member of the University Center in Virginia, which unites seventeen of the strongest educational institutions of Virginia into a cooperative unit.

In proportion to enrollment, the College has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. By this standard it currently ranks tenth in the nation. Also on the basis of enrollment it is in the first five per cent of all colleges in the nation in number of graduates listed in *American Men of Science*, and in the number of graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

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	Hampden-Sydney, Virginia

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President

B.A., Furman University, 1927; M.A., Duke University, 1929; Ph.D., Duke University, 1933; Litt.D., Washington and Lee, 1958; LL.D., Furman University, 1959.

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Professor Emeritus of Chemistry and Geology

SAMUEL MACON REED, B.A., M.A. (1922, 1950)

Professor Emeritus of Mathematics

HINTON BAXTER OVERCASH, B.S., M.A. (1922)

Professor of Biology

B.S., Davidson College, 1915; M.A., Columbia University, 1926.

*DENISON MAURICE ALLAN, B.A., A.M., PH.D. (1920, 1923)

Professor of Philosophy and Psychology and Director of the Guidance Center

B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922, and Ph.D., 1926.

THOMAS EDWARD GILMER, B.S., M.S., PH.D. (1927, 1934)

Professor of Physics

B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937.

GRAVES HAYDON THOMPSON, B.A., A.M., PH.D. (1939)

Walter Blair Professor of Latin and Clerk of the Faculty

B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.

PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S. (1940)

Librarian

B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.

*On leave first term of 1959-1960.

NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the College. The second date indicates the year of appointment to the present rank.

- EMMET ROACH ELLIOTT, B.S., M.A., PH.D. (1934, 1946)
Professor of Mathematics
 B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935.
- PHILIP HORTENSTINE ROPP, B.A., A.M., PH.D. (1935, 1948)
Professor of English
 B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933; Ph.D., University of Virginia, 1949.
- CHARLES FERGUSON McRAE, B.A., B.D., TH.M., TH.D. (1942, 1952)
Professor of Bible
 B.A., Davidson College, 1928; B.D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932; Th.D., Union Theological Seminary, 1951.
- WILLARD FRANCIS BLISS, B.A., PH.D. (1946, 1952)
Professor of History
 B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.
- ELMO BERNARD FIRENZE, B.A., M.A. (1946, 1952)
Professor of German and French
 B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
- ROBERT JOSEPH THALMAN, B.A. (1953, 1956)
Director of Athletics and Professor of Physical Education
 B.A., University of Richmond, 1948.
- CHARLES BROOKS VAIL, B.S., M.S., PH.D. (1957)
Professor of Chemistry
 B.S., Birmingham-Southern College, 1945; M.S., Emory University, 1947; Ph.D., Emory University, 1951.
- SAMUEL WILFRED HAHN, B.A., M.A., PH.D. (1959)
Professor of Mathematics
 B.A., Lenoir Rhyne College, 1941; M.A., Duke University, 1942; Ph.D., Duke University, 1948.
- CHESLEY MARTIN HUTCHINGS, B.A., A.M., A.M., PH.D. (1959)
Visiting Professor of Romance Languages
 B.A., Duke University, 1911; A.M., Duke University, 1914; A.M., Harvard University, 1919; Ph.D., Harvard University, 1922.
- *JOSEPH WILLARD WHITTED, B.S., M.A. (1949, 1954)
Associate Professor of Spanish
 B.S., Davidson College, 1933; M.A., University of North Carolina, 1941.
- JOSEPH BURNER CLOWER, B.A., B.D., TH.M., TH.D. (1954)
Associate Professor of Bible
 B.A., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D., Union Theological Seminary, 1954.

*On leave.

- THOMAS EDWARD CRAWLEY, B.A., M.A. (1946, 1955)
Associate Professor of English and Director of Music
B.A., Hampden-Sydney College, 1941; M.A., University of North Carolina, 1953.
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Associate Professor of Political Science
B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.
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Associate Professor of Philosophy
B.A., Ohio Wesleyan University, 1948; M.A., Ohio State University, 1949; Ph.D., Ohio State University, 1952.
- RICHARD FRANCIS MEZZOTERO, B.A., M.A. (1959)
Visiting Associate Professor of Romance Languages
B.A., The College of Wooster, 1922; M.A., Pennsylvania State University, 1925.
- WEYLAND THOMAS JOYNER, B.S., M.A., PH.D. (1957)
Assistant Professor of Physics
B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952; Ph.D., Duke University, 1955.
- RUSSELL CHARLES MACDONALD, B.A., M.A. (1957)
Assistant Professor of English
B.A., Hampden-Sydney College, 1950; M.A., University of Pennsylvania, 1954.
- MARTIN BOYD COYNER, JR., B.A., M.A. (1958)
Assistant Professor of History
B.A., University of Virginia, 1948; M.A., University of Virginia, 1954.
- GEORGE TYLER MILLER, JR., B.S., PH.D. (1958)
Assistant Professor of Chemistry
B.S., Virginia Military Institute, 1953; Ph.D., University of Virginia, 1958.
- KENNETH SAWYER FALK, A.B., F.A.A.R. (1958)
Assistant Professor of Latin and Greek
A.B., Harvard College, 1949; F.A.A.R., American Academy in Rome, 1954.
- ALVIN HALL SMITH, B.A., B.D., M.ED. (1956, 1958)
Assistant Professor of Psychology and
Acting Director of the Guidance Center
B.A., University of Missouri, 1950; B.D., University of Dubuque, 1953; M.Ed., University of Missouri, 1954.
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Assistant Professor of English
B.A., Hampden-Sydney College, 1949.
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Assistant Professor of Chemistry
B.S., University of South Carolina, 1947; Ph.D., University of Maryland, 1952.

*MARCELLUS EMRON WADDILL, B.A., M.A. (1956)

Instructor in Mathematics and Latin

B.A., Hampden-Sydney College, 1952; M.A., University of Pittsburgh, 1953.

EDWARD KEITH DIX, B.A., M.A. (1957)

Instructor in Economics

B.A., Millsaps College, 1954; M.A., Duke University, 1957.

JOHN EARL WOOD, B.S., M.A. (1958)

Instructor in Mathematics

B.S., Hampden-Sydney College, 1942; M.A., Longwood College, 1957.

WILLIAM HOLMES TRAPNELL, JR., B.S. (1959)

Instructor in French

B.S., Hampden-Sydney College, 1954.

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A.B., Davidson College, 1906, D.D., 1919; B.A., Oxford University (England), 1910; B.D., Union Theological Seminary in Virginia, 1913; LL.D., Hampden-Sydney College, 1928, University of North Carolina, 1948; D.D., Duke University, 1934; Doctor honoris causa, Theological Faculty of the University of Montpellier (France).

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‡Appointed January 25, 1960.

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Student Members: Messrs. Thomas Nelson Allen, Henry Thomas Davis, Jr.

Historical Sketch of Hampden-Sydney College

THE need for an educational institution with the location and general character of Hampden-Sydney College arose from a variety of forces that appeared in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who, after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the force of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The Old College Building, a two-story brick structure, was reared on the plot of ground slightly to the north of the present Hampden House. According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

The institution was first known as both an academy and a college. It has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I, and the second from

Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the College by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the state university it was even mentioned as one of the possible locations for the institution. Although the College had been launched largely under Presbyterian auspices, it was in no sense narrowly sectarian. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the College showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the College declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company

in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the College and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. That the College was not narrowly sectarian was shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the College to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1898.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings comprised the central structure which, after some alterations and enlargements, has become Venable Hall of the present

college, the library at the western end, and the two residences on either side of Venable Hall.

The physical plant of the College continued to increase and expand during the nineteenth and twentieth centuries as the need arose. Today the 400-acre campus contains eleven major buildings, in addition to thirty faculty residences and apartments.

In 1919 an amendment to the charter placed the College under the control of a Board of Trustees directly appointed by the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the College continues to exist.

Although Hampden-Sydney is a small college, and proposes to remain so, it has made important contributions to the various branches of public service in America, as well as to the professional and business fields. A President of the United States is listed among its alumni. In proportion to enrollment, Hampden-Sydney has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. It currently ranks tenth in the nation. Hampden-Sydney is in the first five per cent of all colleges in the proportion of its graduates listed in *American Men of Science*; and similarly is in the first five per cent of all colleges in the nation in the proportion of its graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

*The following institutions of learning were founded, or
revived and reorganized, by men identified with
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York — First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky — President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY — Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES — Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA — Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia — Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas — Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND — Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.

THE MEDICAL COLLEGE OF VIRGINIA — Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE — John P. Mettauer, M.D., LL.D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia — Professor Joseph McMurren, 1872.

CENTRAL UNIVERSITY, Kentucky — Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas — Rev. R. L. Dabney, D.D., LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Miss. — Rev. R. V. Lancaster, D.D., first President.

List of Presidents

SAMUEL STANHOPE SMITH, D.D., LL.D.....	1775-1779
JOHN BLAIR SMITH, D.D.....	1779-1789
DRURY LACY, D.D. (<i>Vice-President and Acting President</i>)	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.....	1797-1806
WILLIAM S. REID, D.D. (<i>Vice President and Acting President</i>)	1807
MOSES HOGE, D.D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (<i>Committee on Board</i>)	
	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A.M.....	1821-1835
GEORGE A. BAXTER, D.D. (<i>Acting President</i>).....	1835
DANIEL LYNN CARROLL, D.D.....	1835-1838
WILLIAM MAXWELL, LL.D.....	1838-1844
PATRICK J. SPARROW, D.D.....	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. (<i>Acting Presidents</i>)	Nov., 1847-July, 1848
CHARLES MARTIN, A.B. (<i>Acting President</i>)	
	July, 1848-Jan., 1849, and Sept., 1856-June 1857
LEWIS W. GREEN, D.D.....	1848-1856
REV. ALBERT L. HOLLADAY (<i>Died before taking office</i>)	1856
JOHN M. P. ATKINSON, D.D.....	1857-1883
RICHARD McILWAINE, D.D., LL.D.....	1883-1904
JAMES R. THORNTON, A.M. (<i>Acting President</i>)	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D., (<i>Acting President</i>)	
	1904-1905 and 1908-1909
J. H. C. BAGBY, Ph.D. (<i>Acting President</i>)	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D.Litt.....	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.....	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D. (<i>Acting President</i>)	
	Oct. 1, 1917-June 30, 1919
JOSEPH DUPUY EGGLESTON, A.M., LL.D.....	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.....	1939-1955
JOSEPH CLARKE ROBERT, A.B., A.M., Ph.D., Litt.D., LL.D.	
	1955-

Admission of Students

In considering an applicant for admission the administration will give attention to the high school record and to all recommendations. Character and good health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank will be found in the back of the catalogue. When this is filled out and submitted to the College along with the application fee, the College will send for the high school record after the close of the first semester. These along with other data collected are appraised by the Admissions Committee and the applicant is notified of its decision.

Freshmen will attend the required orientation program and tests, and will register in Johns Auditorium on Wednesday, September 14, 1960. Sophomores, juniors and seniors will register on Thursday, September 15, 1960. In consultation with his adviser, each student will arrange a schedule of recitation and study. The adviser will give him a registration card which must be presented to the Business Manager along with term fees.

Attendance at the beginning of the course is imperative. Also no unwarranted absences from classes are permitted. The only excuses accepted are issued by the college physician for sickness or by the dean of students in extraordinary circumstances, which must be explained in advance. A limited number of cuts is granted each student. Attendance at laboratories is required.

ADMISSIONS REQUIREMENTS

- I. Graduation from a state-approved secondary school or its equivalent.
- II. The secondary school course must include preparation suitable to carry on the work at Hampden-Sydney College. This preparation should include:
 1. A thorough grounding in English.
 2. A complete course in algebra, which will require at least a year and a half and preferably two years.

3. A complete course in plane geometry, one year.
Solid geometry is advisable for advanced mathematics.
4. A complete course in either biology, or chemistry, or physics.
5. At least two (2) years in one foreign language, either Latin, French, German, or Spanish. This requirement may be waived under special circumstances.
6. One year of history or civics.
7. Three (3) additional units, chosen from mathematics, foreign language, science, and social studies.
8. The other two, or two and a half units, may be from any subjects credited by the secondary school.

III. Applicants for admission into Hampden-Sydney are required to take the Scholastic Aptitude Test and to have scores sent to the College. This test is given five times each year at several places in each state by the College Entrance Examination Board. The cost is \$6.00. Complete information may be obtained by writing to College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

The Board has set the following examination dates for the remainder of the academic year 1959-1960: March 12, May 21, and August 10. Dates for the 1960-1961 series are December 3, January 14, February 4, March 18, May 20, and August 9. Applications should be completed and mailed to the Board, with appropriate fee, several weeks in advance of the testing date.

On certain of the examination days in the afternoon, Achievement Tests are given in English composition, foreign languages, sciences, and mathematics. A satisfactory score on any of these tests may be recognized as evidence of the student's ability to pass over the work of the freshman year in that subject and he will be permitted to enter a more advanced course in that subject. This will help to satisfy the degree requirement in that subject and will allow the student the benefit of an elective which otherwise would not be available.

- IV. Recommendation from the school authorities that the applicant can do college work.
- V. A health certificate by the family physician must be received and accepted by the college physician before entrance in September.

ADMISSION BY CERTIFICATE

Students are admitted to the College by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than freshman.

ADMISSION BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 12, at 10:00 a.m. Previous arrangements for these examinations should be made.

ADVANCED STANDING

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy the head of a department by examination or otherwise that he is qualified to do the work of a higher course he may be enrolled conditionally in the higher course. By completing the work of this higher course he satisfies the degree requirement of the lower course but is granted no hours credit for the lower course. The benefit is that the student may take an elective of interest during a later year. If at any time he shows lack of ability or unwillingness to do the work of the higher course, he may be required to drop back to the lower course.

SPECIAL STUDENTS

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the class advisers they may enroll in such courses as suit their tastes and their preparation.

TRANSFERRED STUDENTS

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of

credits. For this and other reasons a change of college is to be discouraged, especially in the middle of a session.

The College reserves the right to refuse to grant credit unless the grades for the courses are higher than the lowest passing grade.

However, in strictly cultural and scientific courses tentative credit will be accorded a student transferring from an institution of the same grade as Hampden-Sydney, provided the entrance requirements are satisfied. This credit will become final upon satisfactory work at Hampden-Sydney. If he shows that he cannot do the work undertaken, the credit will have to be readjusted. No credit will be allowed for the work of a quarter, a semester, or a session taken elsewhere, if the equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted. It is the policy of the College to deny admission to a transfer student unless such student is eligible to return to the college from which he wishes to transfer.

FINANCIAL ASSISTANCE

Financial aid in the form of loans and scholarships is available. The determining factors are academic performance, personal character, and financial need. For information write to the Academic Dean, Hampden-Sydney College.

Expenses

THESE are made up of certain fixed fees payable to the College and other variable expenses.

REGULAR EXPENSES

(1960-1961)

Comprehensive Fee	\$ 840.00
Room Rent in Dormitory.....	160.00
Board	400.00
Total.....	<u>\$1,400.00</u>

Special Fees:

Late Enrollment.....	\$ 5.00
Re-examination.....	5.00
Graduation Fee.....	10.00

VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost).....	\$50.00
Laundry (approximate cost).....	55.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Fee (for certain courses)	

Books may be purchased at the College Shop. Laundry may be arranged through student agents of local laundries. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed.

EXPLANATION OF FEES

Student fees cover only about half of the cost of the student's education; the remaining half is provided by income from endowment and the gifts of alumni, friends, and the Synod of Virginia.

The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the College Infirmary, admission to athletic events held on the college campus, the cost to students of

student publications, Student Christian Association privileges and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable Hall; upper classmen in Cushing and Graham Halls. All three dormitories have recently been extensively renovated and are equipped with steam heat and tile baths.

The rooms are furnished with dressers, beds, mattresses, springs, tables or desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the business office. He must pay the cost of repairs.

The Hampden-Sydney Commons, located in Venable Hall, is provided by the College for the board of students. Slater Food Service Management is in charge of all operations. In addition to the dining hall, the Garnet-and-Gray Room is available for banquets and special occasions. The Patrick Henry Room specializes in *à la carte* service for students and faculty and their guests.

All resident students are admitted with the understanding that they must board at the College Commons.

In the senior year there is payable on February 1st a graduation fee of \$10.00, which covers costs of diploma and rental of cap and gown for the Commencement season.

PAYMENT OF FEES

The regular college expenses are payable as follows:
On or before Registration in September:

Comprehensive Fee	*\$420.00
Room Rent in Dormitory.....	80.00
Board at Commons.....	200.00
Total.....	\$700.00

*New students pay an advance deposit of \$50.00 upon acceptance of admission. Old students pay a deposit of \$50.00 at the time of spring registration. This advance payment is credited toward regular fees upon entrance in September, and is refundable in the event of withdrawal on or before July 1.

On or before February 1st, 1961:

Comprehensive Fee	\$420.00
Room Rent in Dormitory.....	80.00
Board at Commons.....	200.00
Total.....	<hr/> \$700.00

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

For those parents wishing to make payments monthly rather than in a lump sum, the college offers the following plans:

The Tuition Plan, Inc. One, two, three, or four years of schooling with payments spaced over 8, 20, 30, or 40 months, respectively.

State-Planters Bank College Tuition Plan. Two, three, or four years of schooling with repayments over 48, 60, or 72 months, respectively. (Available only to freshmen, sophomores, and juniors.)

Under these plans the parent borrows from The Tuition Plan or from the State-Planters Bank and makes monthly repayments to the lending institution. The college will be paid a lump sum by that institution. These plans are optional and are offered as a convenience. Descriptive pamphlets may be secured from the business manager of the college.

RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a term for reasons of health. When this occurs the student will be refunded \$200.00.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a term.

There is no refund of room rent.

SCHOLARSHIP PAYMENTS

One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first term's charges; the remaining will be credited to the student's account for the second term.

ACCIDENT AND SICKNESS INSURANCE

Hampden-Sydney College makes available to its students two group insurance plans through the Indemnity Insurance Company of North America. One plan provides for accident coverage, while the other furnishes both accident and sickness coverages.

Plan A insures against loss resulting from accidental bodily injuries (up to \$500 per accident). Plan B insures against sickness requiring hospitalization, in addition to accident benefits as provided in Plan A. The premium of \$12 for Plan A, or \$24.30 for Plan B, covers the cost for a twelve-month period beginning in September, and protects the student anywhere and everywhere during the year.

While this insurance is optional, the College heartily recommends these policies to parents who do not carry similar protection for their son.

Degree Requirements

B.A. DEGREE

For a B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	SESSION HOURS
Bible 101-102 and Bible 201-202.....	6
English 101-102 and English 201-202.....	6
Mathematics 101-102.....	3
Ancient Language, Greek or Latin.....	6
Modern or Ancient Language.....	6
Foreign Language or English*.....	3
History 101-102.....	3
Philosophy 301-302 or 303-304.....	3

Any two of the following courses:

Biology 101-102.....	3
Chemistry 101-102.....	4
or 205-206.....	3
Physics 201-202.....	4
or 205-206.....	3

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

Twenty-four hours offered for graduation must be of courses numbered in the 200's, 300's, and 400's, twelve hours of which must be taken in the senior year.

*The English course may not be English 319-320 or 419-420.

It is recommended that those students who plan to pursue further graduate or professional study elect foreign language courses other than those in Spanish.

B.S. DEGREE

For a B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	SESSION HOURS
Bible 101-102 and Bible 201-202.....	6
English 101-102 and English 201-202.....	6
Mathematics 101-102 and 201-202.....	6
(or Mathematics 101-102 and 203-204 for Social Science Majors)	
Foreign Language*	9
History 101-102.....	3
Biology 101-102.....	3
Chemistry 101-102.....	4
Physics 201-202.....	4
Political Science 201-202 or Economics 201-202.....	3

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

Twenty-four hours offered for graduation must be of courses numbered in the 200's, 300's, and 400's, twelve hours of which must be taken in the senior year.

*The foreign language requirement for the B.S. degree may be satisfied by completion of (1) a third-year course in one language; (2) a second-year course in each of two languages; or (3) a first-year course in Latin or Greek and a second-year course in another foreign language.

It is recommended that those students who plan to pursue further graduate or professional study elect foreign language courses other than those in Spanish.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two session hours of credit. A minimum of seventy-four session hours of credit is required of a student who wishes to take both degrees. The session hour of credit is authorized for a class which meets fifty minutes per week for the entire school year, or for the laboratory which meets two and one-half hours per week for the year.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 session hours in other summer schools, and enrollment for more than seven session hours in any one summer session must be approved by the Academic Dean in advance.

QUALITY UNITS

The requirement for graduation is 62 quality units. These units will be given on the following basis.

GRADES	QUALITY CREDITS
75- 79	None
80- 84	One per session hour
85- 89	Two per session hour
90- 94	Three per session hour
95-100	Four per session hour

NOTE: One quality unit will be granted for each session hour of credit accepted from another institution.

HONORS COURSES

HONORS COURSES for juniors and seniors who have an academic average of 85 are available in the various departments at the option of the department heads. These courses will consist of independent reading or research under faculty supervision. Prerequisite for such a course is two years of study in that department. Only one such course may be taken in one year and there will be at least monthly meetings with the supervising professor. At the completion of the course either an examination or a 5,000-word paper or both will be required. Each course successfully completed 1) will carry 2 hours credit on the student's permanent record but will be over and above the 62 hours required for a degree and 2) will reduce by one percentage point the average required for graduation with honors.

GRADUATION WITH HONORS

BEGINNING with the session 1949-1950 Honors at graduation have been on the following basis. No course has been failed and these minimum averages are required: for cum laude an average of 87; for magna cum laude an average of 90; for summa cum laude an average of 93.

PREPARATION FOR MEDICAL COLLEGE

The customary pre-medical requirements are covered by the following suggested four-year course which leads to a B.S. degree.

FRESHMAN YEAR

Bible 101-102
English 101-102
Mathematics 101-102
Chemistry 101-102
Foreign Language 201-202

SOPHOMORE YEAR

Biology 101-102
English 201-202
Mathematics 201-202
Chemistry 201-202
Foreign Lang. 301-302
or 101-102

JUNIOR YEAR

Biology 301-302
History 101-102
Psychology 201-202
Chemistry 301-302
Foreign Language 201-202

SENIOR YEAR

Bible 201-202
Economics 201-202 or
Political Science 201-202
Chemistry 303-304 or
Biology 401-402
Physics 201-202
Elective

PREPARATION FOR LAW SCHOOL

The Association of American Law Schools suggests no particular subjects for pre-legal training but recommends a program aimed at the following objectives:

1. Comprehension and expression in words.
2. Critical understanding of the human institutions and values with which the law deals.
3. Creative power in thinking.

Since many of the goals of legal education are also goals of liberal education, it is not surprising that the most appropriate pre-legal course lies in the liberal arts program. There is no conflict of objectives; indeed, the mental accomplishments outlined above are in the tradition of liberal education. The task of the pre-law student is to achieve them, and Hampden-Sydney College provides this opportunity.

In consultation with his faculty adviser, the student should select specific subjects in the light of his educational background and interests. In choosing his major he should consider political science, economics, and history. Perhaps an area of concentration in two of these fields would prove desirable. Whatever the major, some advanced work should be done in one of these fields.

*Outline of Work in the Several Departments

ASTRONOMY

PROFESSOR GILMER

ASTRONOMY 301-302.

A course in descriptive astronomy. Prerequisite, Physics 201-202 or Physics 205-206. This course will be given when there is sufficient demand. Three hours credit.†

BIBLE

PROFESSOR MC RAE
ASSOCIATE PROFESSOR CLOWER

The requirements for a concentration in Bible and philosophy include one course beyond Bible 201-202 and three courses in philosophy.

Six hours in Bible are required for graduation. All students must take course 101-102 during their first year at Hampden-Sydney. Requirements above the first year level may be satisfied at any time during subsequent years.

BIBLE 101-102.

The Old Testament. An introductory study of some aspects of Old Testament life and thought designed to help the student to gain a more intelligent understanding of the Old Testament and a broader experience in the use of it. Three hours credit.

*All courses listed in this catalogue extend throughout the session (two terms) of thirty-four weeks. The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The College reserves the right to eliminate courses whose enrollments are too small to justify them.

†The hour of credit, or session hour, is authorized for a class which meets fifty minutes per week for the session, or for the laboratory which meets two and one-half hours per week for the session.

BIBLE 201-202.

The New Testament. A study of the message and ministry of Jesus, especially as related in the Synoptic Gospels, and of the apostolic Church as portrayed in the Acts of the Apostles and selected epistles. Three hours credit.

BIBLE 301-302.

Christian Faith. The faith of the gospel—studies in the Gospel of John; and the gospel of faith—studies in the Letter of Paul to the Romans. Prerequisite, Bible 201-202. Three hours credit.

BIBLE 303-304.

World Religions. A comparative analysis of the major contemporary non-Christian religions of the world considered historically and ideologically in the light of basic affirmations of Christian thought. Prerequisite, Bible 201-202. Three hours credit.

BIOLOGY

PROFESSOR OVERCASH

The introductory course, Biology 101-102, is a prerequisite to any other course. A concentration in the department will include Biology 301-302, 303-304 and 401-402. Students contemplating graduate work in biology are advised to take Chemistry 301-302.

In cooperation with the Chemistry Department premedical students may elect a major consisting of Biology 101-102 and 301-302 and Chemistry 101-102, 201-202, 301-302.

BIOLOGY 101-102.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the products of modern research in biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. The laboratory work will follow closely the class work. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. Lecture and recitation two hours and laboratory two and one-half hours per week. Breakage deposit, \$2.00. Three hours credit.

BIOLOGY 301-302.

Zoölogy. A general survey will be made of the animal kingdom, the phyla and classes being studied, and typical forms used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and a minimum of two and one-half hours laboratory work a week. Breakage deposit, \$2.00. Prerequisite, Biology 101-102. Three hours credit.

BIOLOGY 303-304.

Botany. The morphology, physiology, and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one-half hours of laboratory work a week. Breakage deposit, \$2.00. Prerequisite, Biology 101-102. This course may be given in 1960-1961. Three hours credit.

BIOLOGY 305-306.

Genetics. A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours of biology. This course will not be given for fewer than four students. One hour credit.

BIOLOGY 401-402.

Vertebrate Anatomy and Embryology. The higher vertebrates will be used as a basis for this course. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Lecture and recitations two hours and a minimum of two and one-half hours laboratory per week. Prerequisite, Biology 301-302. This course will not be given for fewer than four students. This course may be given in 1960-1961. Three hours credit.

CHEMISTRY

PROFESSOR VAIL

ASSISTANT PROFESSOR MILLER, ASSISTANT PROFESSOR KUBLER

The requirements for a major in chemistry include
Chemistry 101-102, 201-202, 301-302, and 401-402.

CHEMISTRY 101-102.

Principles of Chemistry. Chemical phenomena are interpreted in terms of atomic and molecular theories. Considerable attention is devoted to the chemistry of the more important elements and their compounds. The laboratory course is organized to parallel as closely as possible the lecture course. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00. Prerequisite or co-requisite, Mathematics 101-102. Four hours credit.

CHEMISTRY 201-202.

Qualitative Analysis. Lectures deal with the fundamental laws and theories of qualitative analysis. Emphasis is placed on the solution of problems pertaining to the law of chemical equilibrium. Practice work includes the identification of the common positive and negative ions by semi-micro method. Lectures and recitations two hours per week. Laboratory five hours per week. Breakage deposit, \$5.00. Prerequisite, Chemistry 101-102.

Quantitative Analysis. This course presents and applies the more important principles and methods of gravimetric and volumetric analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The classwork consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work, and the solution of representative problems. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage Deposit, \$5.00. Prerequisite, Chemistry 101-102. Four hours credit.

CHEMISTRY 205-206.

Introduction to Chemical Science. This course is designed for the student who plans no further professional courses in chemistry. Em-

phasis is placed on the conceptual nature of chemical science and upon the fundamental theories which comprise it. The interpretation of chemistry as a vital force in our culture is considered intensively.

This course may not be substituted for Chemistry 101-102 as the prerequisite for an advanced course in chemistry. Not open to freshmen. Lecture and recitations two hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00. Three hours credit. This course will not be offered in 1960-1961.

CHEMISTRY 301-302.

Organic Chemistry. A systematic study of the principal types of carbon compounds. Special emphasis is placed upon the determination of the structures of carbon compounds and upon synthetic methods. In the laboratory typical carbon compounds are prepared and the properties of the more important functional groups are examined. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 101-102. Four hours credit.

CHEMISTRY 303-304.

Advanced Analytical Chemistry. This is an extension of the basic analytical course. Classic gravimetric and volumetric methods are applied to complex materials. In addition, this course includes work in instrumental analysis as well as in other current analytical laboratory procedures. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage deposit, \$10.00. Prerequisite, Chemistry 201-202. Four hours credit.

CHEMISTRY 401-402.

Physical Chemistry. In this course a systematic study is made of the fundamental principles of chemistry. The lecture course begins with studies on the general properties of gases, solids, liquids, and solutions and then extends to specialized topics such as elementary thermodynamics, homogeneous and heterogeneous equilibria, kinetics, and electrochemistry. The laboratory work consists of a series of physio-chemical measurements based on the material covered in

the lecture course. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$10.00.

Prerequisite, Chemistry 101-102, 201-202, 301-302; Physics 201-202; and Mathematics 301-302. Four hours credit.

CHEMISTRY 407-408.

Qualitative Organic Analysis. This course is a study of systematic methods of identification of organic compounds, including individual compounds and mixtures. Lecture and recitation two hours per week. Laboratory five hours per week. Prerequisite, Chemistry 301-302.

Organic Preparations. Classical organic reactions are studied in detail. Laboratory preparations, paralleling the class discussion and taken from the recent literature, are selected for usefulness and development of technique. Lecture and recitation two hours per week. Laboratory five hours per week. Prerequisite, Chemistry 301-302. Breakage deposit, \$10.00. Four hours credit.

HONORS COURSE.

Honors courses in the fields of analytical, organic, and physical chemistry are open to advanced students with the consent of the head of the department. The aim of these courses is to encourage the student in his ability to apply the practical and theoretical knowledge he has gained. A modest research project is selected, which is not above the level of difficulty appropriate to an undergraduate course.

ECONOMICS

MR. DIX

The requirements for a major in economics include all four courses offered by the department.

For a concentration in economics and political science the student must complete three courses in each field. A minimum of 18 session hours is required.

For a concentration in economics and history the student must complete three courses in each field. A minimum of 18 session hours is required.

ECONOMICS 201-202.

Principles of Economics. This course is designed to develop an understanding of the problem and basic principles involved in satisfying human wants from goods and services. It deals with the

availability and best use of resources, cost of production, demand, prices, wages, interest, taxes, money, banking, income, business organization, the growth and development of the national economy, and international economic relations. Three hours credit.

ECONOMICS 301-302.

Money and Banking. First term. This course is designed to develop a better understanding of the functioning of money and credit in the operations of private business and in the national economy. It deals with the basic principles involved in the use of money and credit, and monetary and credit institutions. Special attention is given to the functioning of the Federal Reserve System and its relation to the national economy. Prerequisite, Economics 201-202.

Introduction to Labor Economics. Second term. A historical survey of the American labor movement and a study of the relations of American labor to the government. The economic aspects of such problems as wage determination, the distribution of income, and unemployment will also be discussed. Prerequisite, Economics 201-202. Three hours credit.

ECONOMICS 305-306.

Current Economic Problems. An advanced course which will give the student an opportunity to investigate certain economic problems of contemporary society. This course alternates with Economics 401-402 and will not be given in 1960-1961. Prerequisite, Economics 201-202. Three hours credit.

ECONOMICS 401-402.

History of Economic Thought. First term. A review of the development of economic theory from Biblical times to the present. Emphasis will be placed on the economic ideas of Adam Smith, Malthus, Ricardo, Marx, Marshall, Keynes, and other economists of the 19th and 20th century.

Intermediate Economy Theory. Second term. A review of the contemporary economic analysis. The aim of this course is to develop the student's ability to use the tools of economic analysis. This course alternates with Economics 305-306 and will be given in 1960-1961. Prerequisite, Economics 201-202. Three hours credit.

ENGLISH

PROFESSOR ROPP, ASSOCIATE PROFESSOR CRAWLEY
ASSISTANT PROFESSOR MACDONALD, ASSISTANT PROFESSOR HOFFMAN

A student planning a major in English should be a candidate for the B.A. Degree. Course work must include English 201-202 and any three of the following: English 301-302, 303-304, 307-308, 401-402, and 403-404. It is recommended that History 203-204 be taken.

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 101-102.

Composition and Rhetoric. The work of this class is devoted to the study and practical application of the principles of composition and rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.

Any entering students who exhibit weakness in the principles of English composition are required to take drill work supplementary to the English 101-102 course. Three hours credit.

ENGLISH 201-202.

The History of English Literature. A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Prerequisite, English 101-102. Three hours credit.

ENGLISH 301-302.

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. This course will be given in 1960-1961. Prerequisite, English 201-202. Three hours credit.

ENGLISH 303-304.

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. This course will not be given in 1960-1961. Prerequisite, English 201-202. Three hours credit.

ENGLISH 307-308.

English Literature since 1832. This course is a study of the poets and essayists from 1832 to the present. Stress is placed on the change from the Victorian world to the modern. This course will be given in 1960-1961. Prerequisite, English 201-202. Three hours credit.

ENGLISH 319-320.

Public Speaking. A study of the nature and principles of public speaking, the chief business of the course involving practical exercises in speech composition and delivery. In the second term emphasis is placed on experiencing a variety of speaking situations such as debating, moderating a discussion, speaking impromptu, and conducting a forum. Open to juniors and seniors, but only with the consent of the instructor. This course may be given in 1960-1961. Two hours credit.

ENGLISH 401-402.

English Drama. First term. English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

Modern Drama. Second term. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. This course will not be given in 1960-1961. Prerequisite, English 201-202. Three hours credit.

ENGLISH 403-404.

English Novel. First term. A survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century.

The Contemporary Novel in England and America. Second term. This course will be given in 1960-1961. Prerequisite, English 201-202. Three hours credit.

ENGLISH 419-420.

Advanced Composition. Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for juniors and seniors. This course will not be given in 1960-1961. Prerequisite, English 201-202. Two hours credit.

FINE ARTS

PROFESSOR THOMPSON

FINE ARTS 301-302.

The History of the Fine Arts. This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a spring trip to the Washington galleries. Open to upperclassmen with the consent of the professor. This course will be offered in 1960-1961. Three hours credit.

FINE ARTS 303-304.

Music Appreciation. Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. This course will not be given in 1960-1961. Three hours credit.

FRENCH

VISITING PROFESSOR HUTCHINGS

MR. TRAPNELL

The requirements for a major in French are French 201-202, 301-302, 401-402, and 403-404. A student permitted to enter French 301-302 as his first college course will be exempted from the requirement of French 201-202.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

FRENCH 101-102.

Introduction to French. Grammar, composition, and drill in pronunciation. Supplementary use of the language laboratory is required. Three hours credit if followed by French 201-202.

FRENCH 201-202.

Intermediate French. A review grammar with composition will be covered in this course. Oral-aural work in class continues, supplemented by work in the language laboratory. Prerequisite, French 101-102, or equivalent. Three hours credit.

FRENCH 301-302.

Modern French Literature. A survey of French literature from the French Revolution to the present. There will be representative readings from major works and authors. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent. Three hours credit.

FRENCH 401-402.

French Civilization. An elementary study of the history, geography, art, architecture, customs, manners, and government of France. French will often be the language of the classroom. Composition and class reports will be in French. Considerable outside reading. Prerequisite, French 301-302 or with permission of the instructor. This course alternates with French 403-404 and will not be given in 1960-1961. Three hours credit.

FRENCH 403-404.

French Literature Before the Revolution. This course surveys the development of French literature from its beginnings to the French Revolution. Prerequisite, French 401-402. This course alternates with French 401-402 and will be given in 1960-1961. Three hours credit.

HONORS COURSES.

Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

GERMAN

PROFESSOR FIRENZE

The requirements for a major in German are German 201-202, 301-302, 403-404, and 405-406.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

GERMAN 101-102.

Introduction to German. A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Three hours credit if followed by German 201-202 or 203-204.

GERMAN 201-202.

Intermediate German. The transition to more difficult reading material is effected as easily and yet as rapidly as possible. The principal subject for study is the essay. A systematic review of grammar is made. Three hours credit.

GERMAN 203-204.

Scientific German. A general course in scientific German. The course is particularly designed for pre-medical and pre-dental students and those who plan to do graduate work in the sciences. This course may be given in 1960-1961. Three hours credit.

GERMAN 301-302.

Survey of German Literature. This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German. Three hours credit.

GERMAN 403-404.

German Literature of the Nineteenth Century. The main currents of German literature beginning with Romanticism through realism and naturalism; and interpretation of representative texts. Two term papers in German are required. This course alternates with German 405-406 and will not be given in 1960-1961. Prerequisite, German 301-302. Three hours credit.

GERMAN 405-406.

German Drama of the Nineteenth Century. The study of outstanding German dramatists of the nineteenth century. Considerable outside reading and reports in German. This course will alternate with German 403-404 and will be given in 1960-1961. Prerequisite, German 301-302. Three hours credit.

HONORS COURSES.

Two fields are available, Die Novelle (short story) and Gerhart Hauptmann, the dramatist.

GREEK

PROFESSOR THOMPSON, ASSISTANT PROFESSOR FALK

The requirements for a major in Greek consist of any four courses in Greek, and History 301-302.

For concentration in Greek and Latin, the student must complete three courses in both Greek and Latin, and History 301-302.

GREEK 101-102.

Elementary Greek. This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both

from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK 201-202.

Readings in Greek Prose. Selections from Aesop, Theophrastus, Lucian, Herodotus, Thucydides, Xenophon, and Plato will be read. Prerequisite, Greek 101-102. Three hours credit.

Not all of the following courses will be given during the same year.
Prerequisite: Greek 201-202.

GREEK 301-302.

First Term: *Homer*. Selections from the *Iliad* or the *Odyssey* will be read.

Second Term: *Greek Drama*. Representative plays from Aeschylus, Sophocles, or Euripides. Prerequisite, Greek 201-202. Three hours credit.

GREEK 303-304.

First Term: *Thucydides*. Selections from the *History of the Peloponnesian War*.

Second Term: *Sophocles*. Selected plays. Three hours credit.

GREEK 309-310.

First Term: *The Greek New Testament*.

Second Term: *Plato*. Selections from the dialogues. Three hours credit.

HISTORY

PROFESSOR BLISS

ASSISTANT PROFESSOR COYNER

The requirements for a major in history include History 101-102 and four advanced courses. A minimum of 15 session hours is required.

For a concentration in history and political science the student must complete any three courses in each field. A minimum of 18 session hours is required.

For a concentration in history and economics see the heading of the Economics Department.

HISTORY 101-102.

Modern Europe. The study of Western Civilization from the Renaissance and Reformation to the present century with emphasis on those movements and institutions which have determined the form of the contemporary Western World. This course should be taken in the freshman or sophomore year. Required of all students. Three hours credit.

HISTORY 201-202.

United States. A survey of the various phases of the development of the United States. It is recommended, but not required, that the student take History 101-102 before entering this course. Three hours credit.

HISTORY 203-204.

England and the British Empire. A study of the development of British institutions and their spread to other parts of the world with attention to economic and social changes in England and the Empire. Prerequisite, History 101-102. Three hours credit.

HISTORY 301-302.

Ancient and Medieval Civilization. A study of the Mediterranean world and western Europe from the earliest civilizations to the opening of the modern period with emphasis on the contributions of this early period to the formation of Western society. Three hours credit.

HISTORY 303-304.

Civil War and Reconstruction. A study of the United States from the Missouri Compromise of 1877 with stress on Jacksonian Democracy, Manifest Destiny, and the origins of the Civil War. Special emphasis is placed on the Civil War itself and the economic and social aspects of Reconstruction. Admission by consent of instructor. Three hours credit.

HISTORY 401-402.

The Twentieth Century World. This course is confined to the period between 1918 and the present day with emphasis on international problems. It is designed to aid the student in appraising present day issues through a study of the immediate historical background. Prerequisite, History 101-102. Three hours credit.

HISTORY 403-404.

Modern America. The United States from the end of Reconstruction to the present is studied with emphasis on the development of our contemporary political ideals and the evolution of our policies and position in world affairs. Intellectual currents, the changing economic scene, and the four wars of the period receive attention. Admission by consent of the instructor. Three hours credit.

HONORS COURSE.

Supervised research in historical problems. Open to those who meet the special requirements as stated in the catalogue.

ITALIAN

VISITING ASSOCIATE PROFESSOR MEZZOTERO

ITALIAN 101-102.

Introduction to Italian. Mastery of the sounds and basic structure of the language through aural-oral practice, grammar study, composition; introduction to some major aspects of Italian culture and literature in graded class and collateral reading. Oral and written reports. One hour laboratory. Three hours credit.

LATIN

PROFESSOR THOMPSON

ASSISTANT PROFESSOR FALK

The requirements for a major in Latin consist of any sequence of four courses in Latin, and History 301-302.

For a concentration in Latin and Greek, the student must complete three courses in both Latin and Greek, and History 301-302.

LATIN 101-102.

Beginning Latin. This course is designed for students with no previous Latin. Its content is basically that of Latin 103-104, but meetings will be held five times a week instead of three for additional instruction in Latin fundamentals. Three hours credit.

LATIN 103-104.

Readings in Roman History. This course will consist of a review of Latin fundamentals and the reading of easy prose comprising a survey of Roman history. Prerequisite, two years of secondary school Latin. Three hours credit.

LATIN 201-202.

First Term: *Ovid*. Selections from Ovid's *Ars Amatoria* will be read. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student.

Second Term: *Vergil*. Selections from the *Aeneid*. The etymological study will be continued. Prerequisite, three entrance units in Latin or Latin 101-102 or Latin 103-104. Three hours credit.

LATIN 301-302.

Latin Literature of the Republic. Reading matter will be chosen from the comedies of Plautus, the essays of Cicero, and the poems of

Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course will not be offered in 1960-1961. Prerequisite, four entrance units in Latin or Latin 201-202. Three hours credit.

LATIN 303-304.

Latin Literature of the Empire. This course will follow the plan of Latin 301-302, but the reading matter will come from Horace, Seneca, Petronius, Martial, and Pliny. Prerequisite, four entrance units of Latin or Latin 201-202. Three hours credit.

The following courses will be given only in case of sufficient demand. Prerequisite, Latin 301-302 or Latin 303-304.

LATIN 401-402.

First term: A study of classical mythology, based on Ovid's *Metamorphoses*.

Second term: Livy's account of Rome's war with Hannibal. Three hours credit.

LATIN 403-404.

First term: Lucretius' *De Rerum Natura*.

Second term: Tacitus' *Annals*. Three hours credit.

LATIN 411-412.

First term: Latin Palaeography.

Second term: Latin composition and grammar.

HONORS COURSES.

Open to advanced students with the consent of the head of the department.

MATHEMATICS

PROFESSOR ELLIOTT, PROFESSOR HAHN
MR. WOOD

The requirements for a major in mathematics are Mathematics 201-202, 301-302, 303-304, and 401-402. The student who plans never to do graduate work in this field may substitute Mathematics 203-204 for 303-304.

Methods and principles are studied and emphasis is placed on both the technique and logic involved. Each course depends almost directly upon its prerequisite. Therefore a student should expect great difficulty if he has a grade of below 80 in the prerequisite.

Freshmen entering with outstanding preparation in mathematics (this must include trigonometry) are sometimes allowed to enter Mathematics 201-202.

MATHEMATICS 101-102.

First term: Important parts of high school algebra are reviewed and more advanced topics are taken up.

Second term: The entire term is devoted to plane trigonometry. Three hours credit.

MATHEMATICS 201-202.

First term: The entire term is devoted to plane analytical geometry.

Second term: This is a continuation of plane analytical geometry with an introduction to differential and integral calculus. Prerequisite, Mathematics 101-102. Three hours credit.

MATHEMATICS 203-204.

First term: a first course in general statistics.

Second term: Mathematics of business and finance. Prerequisite, Mathematics 101-102. Students without 201-202 may expect considerable difficulty. Three hours credit.

MATHEMATICS 301-302.

First term: Differential calculus.

Second term: Integral calculus. Prerequisite, Mathematics 201-202. Three hours credit.

MATHEMATICS 303-304.

First term: Determinants and theory of equations.

Second term: Solid analytical geometry and topics in advanced algebra. Prerequisites, solid geometry and Mathematics 301-302. Outstanding students may be allowed to take 301-302 and 303-304 during the same session. Three hours credit.

MATHEMATICS 401-402.

First term: More advanced topics in differential and integral calculus.

Second term: An introduction to infinite series and differential equations. Prerequisite, solid geometry and Mathematics 301-302. Three hours credit.

MUSIC (See Fine Arts)***PHILOSOPHY***

PROFESSOR ALLAN

ASSOCIATE PROFESSOR MCKENNEY

The requirements for a concentration in philosophy and Bible include three courses in philosophy and one course in Bible beyond Bible 201-202.

PHILOSOPHY 301-302.

History of Philosophy. The leading systems of Western thought from the early Greeks to the present with emphasis upon the great philosophers such as Plato, Aristotle, Augustine, Kant, and Kierkegaard; the influence of their thought upon social, political, and religious movements. Open to juniors and seniors. Three hours credit.

PHILOSOPHY 303-304.

Ethics and Problems of Philosophy. First Term: the principal ethical theories of the right and the good; ethical standards applied to economic life, politics, the professions, and family life. Second Term: a survey of the main problems of philosophy, such as the nature of truth, mind and nature, space, time and energy, the freedom of the will, the existence of God, and the meaning of history. Open to juniors and seniors. Three hours credit.

PHILOSOPHY 405-406.

Logic and Contemporary Philosophy. First term: Deductive logic, inductive logic, and scientific method. Second term: A survey of twentieth century thought: the philosophy of John Dewey, William James, Josiah Royce, Bertrand Russell, A. N. Whitehead, and the Existentialists. Prerequisite, Philosophy 301-302. Three hours credit.

PHILOSOPHY 407-408.

Philosophy of Religion.

First term: The nature of religious knowledge; the nature and existence of God; the problem of evil; the problem of freedom; consideration of immortality.

Second term: Contemporary Christian thought with comparative consideration of other contemporary religious influences. Elective for seniors. Three hours credit.

PHYSICAL EDUCATION

MR. THALMAN

PHYSICAL EDUCATION 301-302.

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in secondary schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule making, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year.

Elective only for juniors and seniors. Two hours credit.

PHYSICS

PROFESSOR GILMER, ASSISTANT PROFESSOR JOYNER

To satisfy the requirements for a major in physics the student must complete Physics 201-202 and any three of the following: Physics 301-302, 303-304, 401-402, and 403-404. Students who contemplate graduate work in this field should take all four of the advanced courses.

PHYSICS 201-202.

General Physics. Mechanics, properties of matter, heat, sound, magnetism, electricity, light, and modern physics are successively considered and illustrated by numerous demonstrations. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. Numerical problems illustrating these principles are emphasized.

The laboratory is designed to give the student a first-hand application of the physical laws which are studied in general physics. Three hours of lecture and recitation and two and one-half hours of laboratory a week. Prerequisite, Math. 101-102 or its equivalent. Four hours credit.

PHYSICS 203-204.

This course is designed for students who wish to continue in physics or engineering or any student wishing a more complete background in the problems of general physics. Prerequisite, Physics 201-202 or enrollment therein. One two-hour period a week. One hour credit.

PHYSICS 205-206.

Introduction to Physical Science. A course designed for arts students in which the emphasis will be placed on the part physics has played in our present civilization. The aims of the course are the sound presentation of key concepts and theories of physics, and the development of intellectual tools for the students' orientation in an age where science has become a dominant cultural force.

This course may not be substituted for Physics 201-202 as the prerequisite for an advanced course in physics. Not open to freshmen. Two hours lecture and one two-and-one-half hours laboratory and demonstration period a week. Three hours credit.

PHYSICS 301-302.

Modern Physics. This course is a survey of the comparatively recent developments in physics, emphasizing particularly electron, atomic, and nuclear physics. Electron tubes and electron tube circuits are studied in sufficient detail to acquaint the student with current methods of particle detection, including Geiger counters, ionization chambers, and scintillation counters. The laboratory is designed to develop the student's interest and technique in experimental work. Prerequisite, Physics 201-202 and Math. 201-202. Three hours lecture and two and one-half hours laboratory a week. Four hours credit.

PHYSICS 303-304.

Light. First term. This course deals with wave motion, reflection, refraction, optical instruments, interference, diffraction, polarization, double refraction, and spectroscopy.

Heat and Thermodynamics. Second term. In this course the laws of heat and thermodynamics are carefully studied and the physical applications are considered. Prerequisite, Physics 201-202 and Math 301-302 (or enrollment therein). Given if there is sufficient demand. Two hours lecture and two and one-half hours laboratory a week. Three hours credit.

PHYSICS 401-402.

Electricity and Magnetism. A study of direct and alternating circuit theory, magnetism, and static electricity. The lectures are designed to present the theory and application of the techniques as used in the subject today. The laboratory acquaints the student with the instruments used in basic electrical measurements and the design of the necessary circuits. Three hours lecture and two and one-half hours laboratory per week. Prerequisite, Physics 201-202, Math 301-302, and Math 401-402 (or enrollment therein). Given if there is sufficient demand. Four hours credit.

PHYSICS 403-404.

Mechanics. First term. Certain specific problems of primary importance in physics are treated in detail, in order that the student may develop a thorough understanding of the fundamental principles of physics.

Introduction to Theoretical Physics. Second term. Advanced mathematical techniques are developed and applied to basic physical problems. Topics include vector analysis, advanced dynamics, and elementary field theory. The solution of differential equations commonly arising in physics constitutes an important part of the course. This course is designed for students expecting to continue in physics. Prerequisite, Physics 201-202, Math 301-302, and Math 401-402 (or enrollment therein). Given if there is sufficient demand. Three hours lecture. Three hours credit.

HONORS COURSES.

These courses consist of supervised reading and research in a field of physics determined by the need and interest of the student. Open to students who meet the Honors Course requirements and are approved by the department.

POLITICAL SCIENCE

ASSOCIATE PROFESSOR HUBARD

The requirements for a major in political science include all four courses offered by the department.

For a concentration in political science and economics the student must complete three courses in each field. A minimum of 18 session hours is required.

For a concentration in political science and history the student must complete three courses in each field. A minimum of 18 session hours is required.

POLITICAL SCIENCE 201-202.

National Government and Politics in the United States. Following a survey of theories regarding the origin and nature of the state, there is an examination of the origin and development of the American political system. The constitutional basis of the federal system, the power of the national government, the position of the states,

and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions. Attention is given to the organizational structure of the federal government and its broadening area of functions and services. Political parties and practical politics are also treated. Not open to freshmen. Three hours credit.

POLITICAL SCIENCE 301-302.

The following two courses, one semester each, will be given during the session.

A. *Comparative Government*. This is an analysis and comparison of modern governmental institutions. With the United States as a basis of reference, a critical study is made of the leading political systems of Europe and their significance for the problem of constitutional order. Particular emphasis is placed on Great Britain and the Commonwealth, France, Germany, and the U.S.S.R.

B. *Political Theory*. The study includes an analysis of the main currents of western political thought. Use is made of the original works of men who have had the greatest influence in shaping modern ideas and institutions. Prerequisite, Political Science 201-202. Three hours credit.

POLITICAL SCIENCE 401-402.

American Constitutional Law. In the light of changing political, social, and economic problems in the United States, this study follows the development of the American Constitution through judicial interpretation. The primary basis of study will be Supreme Court cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite, Political Science 201-202. Three hours credit.

POLITICAL SCIENCE 403-404.

Introductory Survey of Law—General and Business. The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) a representative knowledge of a few of the outstanding contributions

to civilization by some of the great men in law, and (3) an insight into the basic legal relationships and the social, economic, and political philosophy behind them. Particular study is given to those principles of law which form the foundation of business practices and serve as guides to business. Prerequisite, Political Science 201-202 or Economics 201-202. Three hours credit.

PSYCHOLOGY

PROFESSOR ALLAN

ASSISTANT PROFESSOR SMITH

The requirements for a major in psychology are Psychology 201-202, 203-204, and three of the following: Psychology 301-302, 303-304, 305-306, and 401-402.

For a concentration in psychology and philosophy the student must complete three courses in each field. A minimum of 18 session hours is required.

PSYCHOLOGY 201-202.

General Psychology. A basic survey of human abilities and personality, motivation, emotion, the learning process, memory, imagination, thinking, and personal adjustment. Open to sophomores, juniors, and seniors. Three hours credit.

PSYCHOLOGY 203-204.

Psychological Tests and Measurements. A laboratory course in various types of mental and personality tests, rating scales, and other devices used in vocational guidance, personnel selection, and clinical testing. Open to those who are taking or who have taken Psychology 201-202. One hour credit.

PSYCHOLOGY 301-302.

Experimental Psychology. The application of experimental method to selected problems in sensation, perception, learning, motivation, etc. Emphasis will be given to theory formulation, experimental design, and research techniques. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 303-304

Psychology of Personality and Social Psychology.

First term: The development of personality; methods of measuring and judging personality; the organization of personality; types and traits of personality.

Second term: The analysis of social behavior; group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 305-306.

Abnormal and Clinical Psychology.

First term: Abnormalities of perception, memory, thinking, emotion, and personality; mental disorder; psychotherapy.

Second term: Introduction to clinical psychology; a study of the techniques used in mental hygiene clinics, vocational guidance clinics, marriage counseling centers, child behavior clinics, and rehabilitation centers. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 307-308.

Industrial and Applied Psychology. Psychological methods and principles applied to business, industry, the professions, advertising, human engineering, and everyday life. This course will not be given in 1960-1961. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 401-402.

Educational Psychology and Guidance. Child and adolescent development; the learning process; individual differences and personality growth in relation to the guidance program of the school; exceptional children. This course will not be given in 1960-1961. Prerequisite, Psychology 201-202. Three hours credit.

RUSSIAN

RUSSIAN 101-102.

Introduction to Russian. Grammar, composition, and drill in pronunciation. Conversation in elementary Russian. Three hours credit.

RUSSIAN 201-202.

Intermediate Russian. A review grammar with composition is covered in this course. Oral practice and reading of standard Russian authors will be emphasized. Prerequisite, Russian 101-102. Three hours credit.

SPANISH

VISITING PROFESSOR HUTCHINGS
VISITING ASSOCIATE PROFESSOR MEZZOTERO

The requirements for a major in Spanish are Spanish 201-202, 301-302, 401-402, and 403-404. A student permitted to enter Spanish 301-302 as his first college course will be exempted from the requirement of Spanish 201-202.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

SPANISH 101-102.

Introduction to Spanish. This is a class for beginners and for those who have not had sufficient preparation to take Spanish 201-202. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. Oral practice and drills will be used to develop ease of expression in simple, conversational Spanish. One hour in language laboratory is required. Three hours credit if followed by Spanish 201-202.

SPANISH 201-202.

Intermediate Spanish. This course is open to those who have completed Spanish 101-102 or its equivalent in high school. A review grammar with composition will be studied. Oral practice based

on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or equivalent. Three hours credit.

SPANISH 301-302.

Nineteenth and Twentieth Century Literature. A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Prerequisite, Spanish 201-202. Three hours credit.

SPANISH 401-402.

Latin-American Literature. The study of Spanish-American literature and civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 403-404 and will not be given in 1960-1961. Prerequisite, Spanish 301-302 or permission of the instructor. Three hours credit.

SPANISH 403-404.

Spanish Literature before 1700. This course will survey the development of Spanish literature from its beginning to the eighteenth century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Prerequisite, Spanish 301-302. This course alternates with Spanish 401-402 and will be given in 1960-1961. Three hours credit.

Honors Courses: Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

NOTE: Students who plan to pursue further graduate or professional study after leaving college are advised to elect some foreign language other than Spanish.

General Information

HAMPDEN-SYDNEY COLLEGE

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it tries to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In all phases of the campus life emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

STUDENT PERSONNEL AND COUNSELING SERVICE

Recognizing the importance of a person's natural abilities, aptitudes, interests, and talents in making the crucial choice of his life-work, as well as in the selection of a course of study which will prepare him for that vocation, the College has for many years maintained a Student Counseling Service which seeks to implement in a practical way the Christian Doctrine of Vocation. Early in 1953 this service was expanded to include not only resident students, but also interested prospective candidates for admission. In cooperation with certain interested Presbyteries, moreover, the vocational guidance aspects of this service are also available to Presbyterian young people irrespective of their intention to pursue a collegiate career.

For the student the personnel service offers three distinct opportunities for growth:

(1) All students on entering college are given a series of aptitude, interest, and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests, together with information from those who have had pre-entrance vocational guidance, are made available to the dean, the student's faculty adviser, and the director of guidance, and are used to help the student in planning his future work in the most intelligent manner or in correcting his weaknesses.

(2) Those students who feel the need of a more thorough analysis of their aptitudes are offered through the facilities of the Department of Psychology, a vocational guidance service consisting of both tests and interviews. This guidance is purely advisory in nature and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits.

(3) Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which may prevent their getting the most out of college life and which may seriously jeopardize their mental health. Such men are encouraged to seek counsel from carefully selected Faculty members who receive their problems in sympathy and strictest confidence and make every effort to aid the student in resolving them in his own best interest. Where necessary, the student is advised to seek proper medical or psychiatric care.

FACULTY ADVISERS

The freshmen and sophomores are assigned advisers carefully chosen from the faculty. The details of registration, the progress throughout the year and the distribution of grades are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

THE LIBRARY

The library book collection was begun with the opening of the College in 1776. In spite of time and fire, it has survived and has grown steadily through the years. A large part of the book collection, now over 48,000 volumes with annual accessions of about 1,700 volumes, is arranged on open shelves. Two hundred and seventy periodicals are received regularly, and equipment is available to handle certain others in micro-film and micro-card editions. The library is a depository for selected government publications. Instruction in the use of the library is given in lectures to the students through the freshman English classes during the first part of the fall term.

The Rare Book Room, a memorial to Alfred Alexander Jones, '42, of Roanoke, Virginia, is attractively and comfortably furnished and contains the more valuable holdings of the Library.

The Hampden-Sydney Room contains all College publications together with books written by and about the alumni.

A special collection of books and periodicals in the fields of philosophy and psychology known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

During the academic year the library is open 84 hours each week. The hours are:

Monday-Friday	8:30 a.m.-11:00 p.m.
Saturday	8:30 a.m.- 5:00 p.m.
Sunday	2:00 p.m.- 5:00 p.m.

THE STUDENT HEALTH SERVICE

The objectives of the College Health Service are those laid down by the American College Health Association: improvement of the health of the students; prevention of diseases; planning college activities with health of students in mind; supervision of campus sanitation, which includes inspections of dormitories, eating places, peri-

odic examinations of all food handlers, etc.; guidance of students in matters essential to healthful living; and treatment of accidents and illnesses.

An applicant for entrance is required to bring a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. An entrance physical examination is given each student by the college physician and the student is checked by the college physician for each sport he wishes to enter. Special examinations are given when called for and there is a definite effort to keep the college physician in touch with the students who need his attention.

INFIRMARY SERVICE

The infirmary gives a twenty-four hour service and takes care of the majority of conditions requiring medical and minor surgical attention. Sick call is held at the infirmary once each day except Sunday by the college physician. The College does not assume the responsibility for any medical attention except that given in the college infirmary by the college physician. Consultants, specialists, dental work, operations, treatment of fractures, hospitalization, private nurses, special prescriptions, X-rays, and other laboratory work, etc., involve an extra expense on the part of the student.

Our policy is to carry out the desires of the student's family and family physician in cases which have to be taken care of outside of the Infirmary. When an emergency arises, parents are notified immediately.

The Southside Community Hospital, an 85-bed modernly equipped and thoroughly up-to-date hospital, is located in Farmville and is available where hospitalization, X-rays, or laboratory work is needed. Our college physician is a member of the active staff of the hospital.

Student Health Service covers only regularly matriculated students.

ATHLETICS

Hampden-Sydney College offers the very latest athletic advantages, including a fully-equipped gymnasium and excellent playing fields for football, baseball, tennis and track.

No one shall be a member or manager of any college athletic team who is not a regularly matriculated student.

The College is not liable for injuries received in any athletic practice or contest, or for hospital and doctors' bills, or for any other expenses resulting from such injuries. The Accident Insurance listed on page 29 is recommended.

INTRAMURAL SPORTS

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Lynchburg.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia.

Administrative Regulations

FACULTY ADVISERS

The freshmen and sophomores are assigned advisers carefully chosen from the faculty. The details of registration, the progress throughout the year, and the distribution of grades are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

REGISTRATION

Freshmen will attend the required orientation program and tests, and will register in Johns Auditorium on Wednesday, September 14, 1960. Sophomores, juniors, and seniors will register on Thursday, September 15, 1960. In consultation with his adviser, each student will arrange a schedule of recitation and study. The adviser will give him a registration card which must be presented to the Business Manager along with term fees.

During the first week of May each student planning to return for the next term must carry out spring registration with his adviser. Prior to this registration an advance fee of \$50.00 is required, which amount is deductible from the comprehensive fees payable in September.

COMPLEMENT OF HOURS REQUIRED

All students except seniors must enroll for a minimum course load of fifteen session hours and no student may take more than nineteen session hours except by permission of the Executive Committee of the Faculty. No student may take over sixteen hours who has not passed at least fifteen hours the previous year, except by permission of the Executive Committee of the Faculty.

No student, except a senior, who carries less than 15 hours will be eligible for additional cuts through qualifying for an honor roll.

A senior must carry a minimum of 12 hours.

ACADEMIC SESSION

The academic year at Hampden-Sydney College is comprised of one session which extends through the year. A session hour of credit is authorized for a class which meets fifty minutes per week for the session or for the laboratory which meets a minimum of two and one-half hours per week for the session. The session hour corresponds to two semester hours.

The session is divided into two terms and a grade is recorded for each term. The average of the two term grades, or the session grade, is recorded as the final and official grade for the course. No credit is allowed until both terms of the course have been completed yielding an average grade of 75 or better.

FOREIGN LANGUAGE COURSES

First-year courses in modern foreign languages are intended for students who have had no previous training in those languages. See pages 45, 46, 62. No credit will be allowed in a first-year course in modern language when two units of that language have been used for college entrance.

No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. Exceptions to this rule may be made in special cases subject to the approval of the Executive Committee of the Faculty. This approval must be secured before enrollment in the first-year course.

Candidates for the B.A. degree under the degree requirements which went into effect in September, 1957, must complete in college two years of an ancient language and two additional years of ancient language or two years of modern language. Candidates for the B.S. degree under the degree requirements put into effect in September, 1957, must complete a 300-level course in one foreign language, or a 200-level course in each of two foreign languages, or a 100-level course in Latin or Greek and a 200-level course in another foreign language.

Credit hours in language will be given only for those languages taken in college.

EXAMINATIONS

In all classes examinations are held at the end of each term. A charge of \$5.00 payable to the business manager is made for special examinations.

RE-EXAMINATIONS

The privilege of re-examination is extended only to seniors. A senior must have passed one term of a course failed to be eligible for a re-examination in the work of the other term. Passing the course by re-examination entitles the student to a grade of 75 for the course. Seniors failing both terms of a course will be required to complete in class the full course.

HONOR ROLLS

The First Honor Roll is based on an average grade of 90 with no grade below 85, and the Second Honor Roll is based on an average grade of 85 with no grade below 80. Honor rolls are based on the term record.

Those on the First Honor Roll are allowed five additional cuts during the next term and those on the Second Honor Roll, three additional cuts. But no student, except a senior, who is carrying less than 15 hours is eligible for either honor roll.

TERM REPORTS

At the end of each term a statement of the standing in scholarship is sent to the parent or guardian of each student.

REMOVAL OF FAILURE

A session grade of seventy-five will be recorded for a student who removes a failure by satisfactorily completing in class whichever term of the course has been failed.

CLASS STANDING

The requirements for class standings shall be as follows: sophomore—9 session hours, 6 quality units; junior—25 session hours, 22 quality units; senior—43 session hours, 40 quality units.

SCHOLARSHIP REQUIREMENTS

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who are capable of doing the work of the College and do not carry it to the satisfaction of the faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. The passing grade for all classes is 75.

CHANGE OF SCHEDULE

A student may change his class schedule anytime during the first two weeks of a term. He may drop courses carried above the minimum requirement anytime during the first and third quarters without penalty. At other times the student may not drop any course except with the joint permission of his adviser and the academic dean, and in such cases the session grade is to be determined by the instructor but cannot exceed 50. Special cases involving hardship shall be referred to the executive committee of the faculty for action.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college during the school year shall sign a resignation card at the Dean's office. Otherwise he shall receive no credit in any course and "withdrew with no credit" will be entered on his permanent record and on any transcript of it.

PROBATION

The faculty may place any student on probation whenever they consider that his record warrants it. Probation is defined as follows: (a) No cuts are allowed. (b) No participation in extra-curricular activities is allowed. (c) Student is subject to dismissal at the next grading period for unsatisfactory work.

At the end of each grading period, the faculty will review the work of those on probation. To be considered for release from probation a student must have passed at least twelve (12) hours, if it be at the end of a quarter or nine (9) hours, if it be at the end of a term.

CLASS ATTENDANCE

Since a student is at college primarily to attend classes, class attendance is his first duty. However, participation in extra-curricular activities and sometimes circumstances at home make it necessary for a student to miss classes. For these reasons a limited number of cuts is granted to each student to take care of such absences.* For other absences a doctor's excuse is necessary. A request on the part of a parent for absence of a son from class (except under extraordinary circumstances) is not acceptable. Every unexcused absence counts a zero for the class missed. A student who receives four unexcused absences during a term will be allowed no permitted cuts during the next term. A student receiving five zeros during any term on account of unexcused absences or for any other reason will be put on probation and be deprived of all privileges, especially of missing any classes for any reason except sickness, and of representing the College in any extra-curricular activity. If he receives one additional zero, he will be dismissed from College. This penalty becomes a part of his permanent record.

TRANSFER CREDITS

A student transferring college credit from another institution shall receive not more than one quality unit for each session hour of credit accepted.

Quality units are to be allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented for credit toward a degree at any other institution.

The College may accept class room extension credits up to a maximum of three session hours. No credit will be given for correspondence courses.

CREDIT FOR SUMMER WORK

A student desiring to secure credit on work done in summer schools of other colleges should *first* have the approval of the professor in whose department the credit is sought; otherwise he may

*The system of cuts for 1960-1961 is valid for this year only and is subject to change.

find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

The College reserves the right to refuse to grant credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 15 of the 62 hours required for graduation may be earned in summer school.

CHAPEL ATTENDANCE

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at chapels and at convocations is required. A limited number of cuts is given each student.

HEALTH REGULATIONS

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the college physician or his private physician, must come from the college physician. Students living in their own homes enjoy the benefits of the Student Health Service except Infirmary room service.

2. A student ill enough to be in bed must be in the Infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the college physician on that day and to report to him for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class.

6. An excuse given from reciting automatically campuses the student for the next twenty-four hours and prevents him from taking part in any social or athletic activities.

7. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

8. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment except with the written permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.

ROOM AND BOARD

Students shall room in the college dormitories in assigned rooms or in houses approved by the college administration. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, tables, and chairs. Bed coverings, pillows, towels, and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of radio will necessitate confiscation until the end of the term.

The College maintains a dining hall known as the Commons in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. All resident students must board at the Commons. The dormitories and the Commons are closed during the Christmas Holidays and immediately after Commencement.

AUTOMOBILES, FIREARMS, DOGS

No freshman may keep a car.

Any student except a freshman may keep a car at Hampden-Sydney. But cars must be parked in designated areas and registered in the office of the dean of students.

No student is allowed to have a private aeroplane available for his use, while he is at the College.

No student, while he is at the College, may take flying lessons, except with the written consent of his parent and with the approval of the dean of students.

No student is permitted to possess firearms at Hampden-Sydney.*

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Drinking by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the College may result in discipline.

DISCIPLINE

The discipline of the College is in the hands of the president, the deans, and faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

EXCLUSION FROM COLLEGE

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases fees will not be refunded or remitted, in whole or in part, and neither the College nor any of its officers shall be under any liability whatsoever for such exclusion.

*Students who desire to hunt may arrange with the dean of students for the privilege of having firearms during the hunting season. But no firearms may be kept in the dormitories or in other living quarters of students.

Student Organizations

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the College is a member of the organization.

STUDENT GOVERNMENT ORGANIZATION

1. Student Body officers shall consist of a President, Vice-President, and Secretary-Treasurer. They shall be elected by secret ballot from a list of candidates nominated by the Student Assembly. The president shall preside over all meetings of the Student Body and shall serve as President of the Student Council and Student Assembly.

2. The Student Council by authorization of the Board of Trustees and of the Faculty shall have jurisdiction over matters concerning breach of the Honor Code. It shall consist of nine members, two elected from each of the four classes. The President of the Student Body shall constitute the ninth member and shall preside over its meetings. Any student convicted of a breach of the Honor Code is subject to dismissal on notification to the Administration and with its concurrence.

The Honor Code requires that a student shall act honorably on all occasions. Cheating, lying, stealing, violation of written pledges or any dishonorable action constitute breaches of the Honor Code.

3. The Student Assembly shall have jurisdiction over all phases of student campus life other than violation of the Honor Code. It shall consist of seventeen members and the President of the Student Body, who shall be the presiding officer, but have no vote.

4. The Finance Committee shall consist of three members appointed by the President of the Student Body from the membership of the Student Assembly. This committee shall consult with the

treasurer of the College in reference to the financial budgets submitted by the campus organizations eligible to receive appropriations according to the needs of the various organizations, and make a report to the Student Assembly.

5. The Student Activities Committee shall consist of five members elected by the Student Body at the same time and in the same manner as Student Body Officers. This Committee shall represent the Student Body in policy-making conferences with the Administration or with any department of the College. The Committee shall initiate and help to direct plans for recreational activities. The Chairman of this Committee shall with the President of the Student Body be the student representatives on the Athletic Council.

STUDENTS' CHRISTIAN ASSOCIATION

The Students' Christian Association is an influence in both the social and Christian life of the students. During the first week after arrival at College the initial S.C.A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the faculty, and other receptions are held at intervals throughout the session. The S.C.A. endeavors to make the new men feel that they are among friends from the start.

Under the auspices of the S.C.A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he is invited to become an active member of the S.C.A.

THE LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age.

It is made up of a group of students who are interested in the various forms of public speaking.

The programs of the Society deal mostly with literary men and their works, public affairs, and matters related to the student body. The work of the Society is sponsored by certain members of the faculty who volunteer their services. Freshmen especially are invited to avail themselves of the benefits of the Society.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the Longwood College Players and one or more with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which sixty-three volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various college organizations.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

The Hampden-Sydney Magazine is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

GREEK LETTER SOCIAL FRATERNITIES

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Coun-

cil, which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a scholastic average of ninety on work taken at this College, and have passed all courses.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

SIGMA UPSILON, LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the faculty and chosen juniors and seniors meet to discuss literary men and movements, to read papers and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings

for discussion of papers by the local members, the chapter brings in scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

TAU KAPPA ALPHA, FORENSIC FRATERNITY

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

PI DELTA EPSILON

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

PSYCHOLOGY CLUB

The Psychology Club is an organization of students interested in the study of psychology from an informal point of view. It seeks to stimulate and maintain interest in various fields of psychology by participation on the part of students in seminars, lectures, discussions, and other programs. It also attempts to coordinate the more theoretical psychology with everyday practical applications.

Trophies *and* Awards

THE GAMMON CUP

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President Emeritus of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the College who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

DEBATE COUNCIL AWARD

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

THE ROSEWELL PAGE PRIZE

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

THE KEARFOTT STONE MEMORIAL

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

ANNA CARRINGTON HARRISON AWARD

This award as a memorial to his mother is made through the generosity of Mr. Fred N. Harrison of Richmond, Va. The income from his gift furnishes annually a medal and \$50 in cash to that student who shows for the year the most constructive leadership.

*CAMILLA VIRGINIA TAYLOR CRAWLEY
MUSIC MEMORIAL*

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the College and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A committee composed of the director of music and two faculty members designated by the president of the College is to select the recipient of the award.

MACON REED AWARD

This award of \$100 is given to the best sophomore mathematician.

DAVID C. WILSON MEMORIAL GREEK PRIZE

In memory of Dr. David C. Wilson, professor of Greek at Hampden-Sydney 1923-1957 and dean of the College 1939-1954, a prize of fifty dollars is given annually to a student showing most proficiency and promise in Greek. This award was established in 1959 through gifts of alumni and friends and by cooperation of the Board of Trustees.

Scholarships*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS (4).

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MISS EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

MARY MARGARET EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

ROBERT. T. HASLER SCHOLARSHIP.

MRS. H. A. MEYER SCHOLARSHIP.

HUGH B. SPROUL AND WIFE SCHOLARSHIP.

JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.

J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.

A. D. WITTEN SCHOLARSHIP.

*Wherever a person has the privilege of assigning a scholarship, he must, in writing, notify the president on or before September first of the year for which the assignment is to be made. Failing to do so, he shall forfeit his right to make such an assignment.

W. A. TOTTY SCHOLARSHIP.
 GEORGE H. THOMAS SCHOLARSHIP.
 LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
 SEYMOUR BLAIR WARD SCHOLARSHIP.
 WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL
 SCHOLARSHIP.
 E. M. WILLIAMSON SCHOLARSHIP.
 EDWIN AND MARIA EDMUNDS SCHOLARSHIP.
 L. AND O. WHITTEN SCHOLARSHIP.
 THE STAMPS SCHOLARSHIP.
 J. A. OWEN SCHOLARSHIP.
 JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.
 ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.
 LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.
 DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.
 JOHN EDWARD SADLER SCHOLARSHIP.
 THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.
 DOCTOR JAMES ERNEST THACKER MEMORIAL SCHOLARSHIP.
 WILLIAM AND MILDRED HETHORN MEMORIAL SCHOLARSHIP.
 MR. AND MRS. GEORGE C. THOMAS, JR. SCHOLARSHIP.
 GEORGE H. AND MINNIE BRADLEY ALEXANDER SCHOLARSHIP.
 READ-LANCASTER MEMORIAL SCHOLARSHIP
 H. MELVIN ROBERTS MEMORIAL SCHOLARSHIP
 WARREN W. HOBBIE SCHOLARSHIP
 FRAYSER SCHOLARSHIP
 WADDELL-GORDON SCHOLARSHIP
 ACHILLES L. TYNES SCHOLARSHIP

In addition to the foregoing there are certain half scholarships available.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
 THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
 THE HALDEMAN MEMORIAL SCHOLARSHIP.
 THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.
 MARGARET BARCLAY KIRBY SCHOLARSHIP.
 LOULA MAE POWELL COATES SCHOLARSHIP.
 ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.
 JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.
 EVA Y. JONES MEMORIAL SCHOLARSHIP

All scholarships are assigned for one session either by the president or by the faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid pre-medical students of character and ability.

ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the president and faculty to that outstanding senior, who by his financial need, his character, and his promise most deserves its benefits.

H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

ALFRED L. LORRAINE, JR. MEMORIAL SCHOLARSHIP

In 1954 Mr. and Mrs. Alfred L. Lorraine established this scholarship as a memorial to their son who gave his life for his country in World War II. Their purpose in establishing this living memorial was set forth in these words: "It is our intention and desire that the same shall be used and administered in such manner as to assist in the training and education of young men for Christian citizenship in cases where they might not otherwise receive such training and education because of a lack of financial means."

SPECIAL BEQUESTS

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children — Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster — in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, noble man of God and outstanding physician, his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian, and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the College to establish the Squires Chair of History.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

BOOKER-STEBBINS STUDENT LOAN FUND

This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"
Communications on business should be addressed to the President.

Degrees and Other Honors

Commencement, June 8, 1959

HONORARY DEGREES

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DOCTOR OF LETTERS

Theodore F. Adams Richmond, Virginia

DOCTOR OF DIVINITY

Paul W. Reigner Newport, Rhode Island

DOCTOR OF LAWS

Walter S. Newman Blacksburg, Virginia
Lewis F. Powell, Jr. Richmond, Virginia
Stuart T. Saunders Roanoke, Virginia

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ACADEMIC DEGREES

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BACHELOR OF ARTS

Bernard Kinsey Bangley Suffolk, Virginia
Edmund LaFayette Benson, III..... Richmond, Virginia
John Luster Brinkley, *summa cum laude*..... Charlotte, North Carolina
Julius Littleton Bunting Brown..... Virginia Beach, Virginia
Robert Quarles Cunningham Roanoke, Virginia
Ronald Weston Davis Hopewell, Virginia
Jacques Antoine Etienne Deshons, *cum laude*..... Herault, France
Alexander Fleet Dillard, Jr..... Tappahannock, Virginia
James Earl Edwards Windsor, Virginia
Robert Almont Holloway Emporia, Virginia
Robert Nance Lominack, Jr..... Newport News, Virginia
David McIlwaine Moore, *summa cum laude*..... Los Angeles, California
Charles Cranston Mottley Alexandria, Virginia
Robert Christopher Pierle, IV, *cum laude*..... Logan, West Virginia

James Jackson Henry Price, <i>cum laude</i>	Orlando, Florida
George Edward Rickman	Farmville, Virginia
James Conrad Robbins	Bel Air, Maryland
Venable Lane Stern, Jr.....	Richmond, Virginia
Thomas George Underwood	Gainesville, Virginia
Joseph Paul Vaughan, Jr.....	Lynchburg, Virginia
Charter Wells, Jr.	Norfolk, Virginia
Donald Pope Whitley	Richmond, Virginia
Ronald Tyler Whitley, <i>summa cum laude</i>	Richmond, Virginia
John Richard Wilcox, <i>magna cum laude</i>	Richmond, Virginia
Lawrence Barron Wood, Jr., <i>summa cum laude</i>	Hampton, Virginia

BACHELOR OF SCIENCE

John Wendell Bailey, Jr.....	Richmond, Virginia
Edmund LaFayette Benson, III.....	Richmond, Virginia
Norwood Cameron Cardozo, Jr., <i>magna cum laude</i>	Reedville, Virginia
Robert Walker Carter	Farmville, Virginia
Horace Edward Costley, Jr.....	Petersburg, Virginia
George Day Delo, Jr.....	Harrisonburg, Virginia
Thomas Wilbur Doggins	Caret, Virginia
Francis Joseph Duckwall, <i>cum laude</i>	Winchester, Virginia
William Luther Fagan, Jr.....	Alexandria, Virginia
Harry Thomas Fennell, Jr.....	Portsmouth, Virginia
James Robert Hippensteele, <i>cum laude</i>	Baltimore, Maryland
Clyde Douglas Joyce	Fieldale, Virginia
Richard Allen LeHew	Clifton Forge, Virginia
Armistead Hunter Long	Fayetteville, West Virginia
Charles French Lucas	Beckley, West Virginia
Richard Pope McGrath	Cape Charles, Virginia
John Rothwell Montgomery	Lewisburg, West Virginia
Carl Reuben Nichols	Richmond, Virginia
Elbert Plummer Osborne, Jr., <i>summa cum laude</i>	Bremo Bluff, Virginia
Charles Alfred Petersen, Jr.....	Roanoke, Virginia
Thomas Buchanan Porterfield, II, <i>cum laude</i>	Glade Springs, Virginia
Arthur Woolford Raine	Chuckatuck, Virginia
John Neville Ralsten	Beckley, West Virginia
Allen Hamilton Reynolds	Fishersville, Virginia
William Shackleton Richmond	St. Paul, Virginia
David Arthur Robb, Jr., <i>magna cum laude</i>	Alexandria, Virginia
Warren Allen Sawyer	Baltimore, Maryland
Charles Joseph Shaughnessy, III.....	Richmond, Virginia
John Murdaugh Shepherd, Jr., <i>cum laude</i>	Newport News, Virginia
Reynold Clinton Siersema, Jr.....	Richmond, Virginia
Lawrence Norfleet Smith	Suffolk, Virginia
Taylor Robinson Smith	Fredericksburg, Virginia

Richard Price Spitler	Norfolk, Virginia
Hubert Ray Stallard	Lynchburg, Virginia
Robert Morris Steel	Upper Montclair, New Jersey
Thomas Franklin Stewart	Richmond, Virginia
William Garland Tarrant, III.....	Richmond, Virginia
Randolph King Waddill, <i>magna cum laude</i>	Meherrin, Virginia
Marion Bagley Walker, Jr.....	Bayside, Virginia
Fred Goodier Warren	Bethesda, Maryland
William Palmer Wilkins, Jr.....	Lynchburg, Virginia
James Kendrick Woodley, Jr.....	Richmond, Va.
Robert Lawrence Woosley, Jr.....	Brookneal, Virginia

PHI BETA KAPPA

JOHN LUSTER BRINKLEY
 NORWOOD CAMERON CARDOZO, JR.
 DAVID McILWAINE MOORE
 ELBERT PLUMMER OSBORNE, JR.
 DAVID ARTHUR ROBB, JR.
 RANDOLPH KING WADDILL
 RONALD TYLER WHITLEY
 JOHN RICHARD WILCOX
 LAWRENCE BARRON WOOD, JR.

OMICRON DELTA KAPPA

THOMAS NELSON ALLEN
 JOHN LUSTER BRINKLEY
 FRANCIS JOSEPH DUCKWALL
 JAMES ROBERT HIPPENSTEELE
 DAVID ARTHUR ROBB, JR.
 ELWOOD DOUGLAS VAUGHAN, JR.
 DONALD POPE WHITLEY
 RONALD TYLER WHITLEY
 JOHN RICHARD WILCOX

Students

1959 - 1960

SENIOR CLASS

Abbott, Earl Leighton, Jr.	Clifton Forge, Virginia
Allen, Thomas Nelson	Bon Air, Virginia
Benson, William George	Glen Allen, Virginia
Boswell, Henry Elliotte, III	Burkeville, Virginia
Bray, James Robert	Portsmouth, Virginia
Brooks, Alfred Tolson, Jr.	Clifton Forge, Virginia
Bunch, William Garfield, Jr.	Roanoke Rapids, North Carolina
Callahan, Errett Hargrove, Jr.	Lynchburg, Va.
Campbell, Hawes, III	Richmond, Virginia
Chapman, Walter Clay, Jr.	Salem, Virginia
Collman, Charles Bonham	Richmond, Virginia
Costenbader, William Benjamin, Jr.	Virginia Beach, Virginia
Crump, John Crawford, III	Richmond, Virginia
Cutler, Joseph Holden, Jr.	Roanoke, Virginia
Darnes, Harry Thomas, Jr.	Arlington, Virginia
Davis, George Parker	Newport News, Virginia
Davis, Henry Thomas, Jr.	Richmond, Virginia
Dementi, Brian Armstead	Richmond, Virginia
Dodson, Roland Webster	Portsmouth, Virginia
Doughty, William Charles	Willis Wharf, Virginia
Dowell, Clifton Argyle, III	Tappahannock, Virginia
Drew, Lewis Harrison	Richmond, Virginia
Durden, Nelson Ticknor	Hampton, Virginia
Ebert, Marshall Reid	Lynchburg, Virginia
Eisinger, Clayton Williams	Bethesda, Maryland
Elam, Harry Byrd	Prospect, Virginia
Erwin, Donald Tilson	Bristol, Virginia
Farmer, Thomas Keith	Richlands, Virginia
Fennell, Harry Thomas, Jr.	Portsmouth, Virginia
Ferguson, William McLeod, Jr.	Newport News, Virginia
Ferneyhough, James Goss	Richmond, Virginia
Fletcher, Thomas Hines	St. Paul, Virginia
Fowler, Donald Allen	Winchester, Virginia
Fowlkes, Francis Meriwether, Jr.	Baltimore, Maryland
Fox, Edward Heald	Lynchburg, Virginia
Freeman, James Meredith	Back Bay, Virginia
Fulghum, Peter Clopper	Appomattox, Virginia
Goodwyn, William Hugh, Jr.	Chester, Virginia

Grant, James Henry, Jr.	Richmond, Virginia
Graves, John Frederick	Providence Forge, Virginia
Griffin, Stanly Earl	Carrsville, Virginia
Haley, James Edwards	Pineville, Kentucky
Hanshaw, James David	Princeton, West Virginia
Hawker, Leon Wayne	Danville, Virginia
Hillier, Joseph Charles	Chester, Virginia
Hoback, Frederick Lane, Jr.	Salem, Virginia
Howe, Murrill Norton, Jr.	Salonika, Greece
Hurt, Waverly Glenn	Blackstone, Virginia
Johnson, John Charles	Mt. Olive, North Carolina
Jones, Thomas Henry	Silver Spring, Maryland
Kauffman, Carl Edloe	Charlottesville, Virginia
Keating, James Joseph, Jr.	Washington, D. C.
Knotts, David Anderson	Wilmington, Delaware
Kremer, John Thomas, Jr.	Winchester, Virginia
McKeel, Daniel Walter, Jr.	Richmond, Virginia
McLean, Wayne Commie	Richmond, Virginia
Martin, Floyd Vernell	Lynchburg, Virginia
Morgan, Benjamin Stephen, 3rd	Richmond, Virginia
Myers, John William, III	Richmond, Virginia
Overcash, William Earl, Jr.	Danville, Virginia
Pappas, John Evangelo	Portsmouth, Virginia
Pence, Robert Mark	Charlottesville, Virginia
Penick, Paul McNeil	Lexington, Virginia
Ramsey, Ralston Eugene	Charlotte Court House, Virginia
Reveley, William Forrest	Smithfield, Virginia
Robbins, John Brawner	Bath, New York
Robertson, William Archibald	Richmond, Virginia
Roper, Bartlett, Jr.	Petersburg, Virginia
Ross, William Tyler, Jr.	Roanoke, Virginia
Sanders, John Barnes, Jr.	Richlands, Virginia
Sarvay, Thomas Long, Jr.	Richmond, Virginia
Saunders, William Thelin, Jr.	Hampton, Virginia
Sayres, Gilbert Hunt	Chester, Virginia
Sexton, Vincent LeGrand, III	Bluefield, Virginia
Sherman, Anthony Crawford	Pearisburg, Virginia
Smith, Garnett Floyd	Richmond, Virginia
Smith, Landon Carter	Petersburg, Virginia
Spalding, Henry Cannon, Jr.	Richmond, Virginia
Stein, Alan David	Norfolk, Virginia
Stewart, Robert Edward Bruce, III	Portsmouth, Virginia
Stone, Carter Watkins	Richmond, Virginia
Terjen, Henry Armand, Jr.	Norfolk, Virginia
Thompson, Garrie Burton, Jr.	Chatham, Virginia
Vaughan, Elwood Douglas, Jr.	Salem, Virginia

Walker, Walter Wood.....	Charleston, West Virginia
Wallace, Raymond Byrd, Jr.....	Richmond, Virginia
Ware, William Edward, Jr.....	Dunnsville, Virginia
Waters, William Griffin.....	Richmond, Virginia
Weaver, Frederick Garrett	Medford Lakes, New Jersey
Wells, John Marvin, Jr.....	Charleston, West Virginia
White, Paul Fletcher.....	Richlands, Virginia
Whitney, Howard Vrooman, III.....	Richmond, Virginia
Wilson, William Thomas.....	Crewe, Virginia
Wood, Joseph Henry.....	Clifton Forge, Virginia
Yancey, Richard Alexander, Jr.....	Crozet, Virginia

JUNIOR CLASS

Acken, John Marshall	Wilmington, Delaware
Alexander, Charles Palmer, Jr.....	Canal Zone
Andrews, Leo Robnette, Jr.....	Falls Church, Virginia
Antrim, Charles Massie	Roanoke, Virginia
Babb, Ryland Ashby, Jr.....	Richmond, Virginia
Bailey, Dean Adcock	Yorktown, Virginia
Barger, Robert McClellan.....	Appomattox, Virginia
Bridgforth, Lewis William.....	Crewe, Virginia
Broaddus, Scott	Richmond, Virginia
Chappell, Jack Hamlin.....	Roanoke, Virginia
Clark, Wilkin Richard.....	Welch, West Virginia
Cloninger, Carroll Alexander.....	Paw Creek, North Carolina
Coons, Richard Edmunds.....	Niagara Falls, New York
Ewald, Robert Byrnes, III.....	Dublin, Georgia
Fisher, Louise McLane, Jr.....	Cockeysville, Maryland
Frischkorn, Charles Hardwicke, Jr.....	Richmond, Virginia
Godsey, Edward Kirkwood, Jr.....	Madison Heights, Virginia
Hammer, Larry Wayne.....	Amelia, Virginia
Harding, George William, Jr.....	Roanoke Rapids, North Carolina
Harrington, John Nelson, Jr.....	Farmville, Virginia
Hedgepeth, Emmett Martin, Jr.....	Roxboro, North Carolina
Holman, David Oliver.....	Kennett Square, Pennsylvania
Hoy, Wayne Edward.....	South Boston, Virginia
Hunter, Chapman Kendall, Jr.....	Appomattox, Virginia
Jenks, Thomas Loyal.....	Westfield, New Jersey
Johnson, David Larcom.....	Richmond, Virginia
Johnson, Frederick Floyd.....	Covington, Virginia
King, Lloyd Nathan, Jr.....	Rescue, Virginia
Leary, Hugh Kirkpatrick.....	Richmond, Virginia
Lloyd, Robert Myrtland.....	Rockville, Virginia
McVey, George Jennings.....	Richmond, Virginia
Mason, William Edgar	Scottsville, Virginia

Mayo, Cary Burwell, III.....	Richmond, Virginia
Mellon, Paul Edgar.....	Silver Spring, Maryland
Moore, Robert Deeble.....	Richmond, Virginia
Mower, Donald Roger, Jr.....	Charleston, West Virginia
Norfleet, Robert Kerns.....	Emporia, Virginia
O'Brien, William Michael.....	Roanoke, Virginia
O'Mara, George Martin.....	Richmond, Virginia
Overcash, Kelly Ennis.....	Danville, Virginia
Payne, William Hines.....	Halifax, Virginia
Pearman, Marshall Nuckols, Jr.....	Richmond, Virginia
Prince, Joseph Brown, Jr.....	Petersburg, Virginia
Raine, Michaux, III.....	Chuckatuck, Virginia
Reitz, Howard David, II.....	Beckley, West Virginia
Repass, James Albert.....	Salem, Virginia
Roberts, John Edmund, Jr.....	Alexandria, Virginia
Rosser, Jessie Morton, Jr.....	Appomattox, Virginia
Slaughter, James Hunter.....	Richmond, Virginia
Smith, David Hale, II.....	Brewster, New York
Stone, Harry Benjamin, III.....	Roanoke, Virginia
Stump, John Robert.....	Norton, Virginia
Swisher, John Richard.....	Lynchburg, Virginia
Thomas, Curtis Hampton, Jr.....	Sophia, West Virginia
Veprovsky, Edward Charles.....	Flushing, New York
Wallace, Robert Edward.....	Charleston, West Virginia
Waring, John Samuel, III.....	Dunnsville, Virginia
Wertz, Richard Wayne.....	Roanoke, Virginia
Williams, Thomas Curtis, Jr.....	Highland Springs, Virginia
Woosley, Michael Louis.....	Brookneal, Virginia
Yancey, Emmett Daniel Boaz.....	Crozet, Virginia
Zimmerman, Eric Bland.....	West Point, Virginia

SOPHOMORE CLASS

Ames, Charles Chilcote.....	Cape Charles, Virginia
Andrews, Charles Thomas.....	Richmond, Virginia
Arehart, Robert Coffman.....	Pernambuco, Brazil
Armsworthy, Sidney Graydon.....	Reedville, Virginia
Babcock, Bradley Littleton.....	Appomattox, Virginia
Bagby, Saunders Richard.....	Richmond, Virginia
Ballard, John Wright, III.....	Norfolk, Virginia
Batten, Robert Winslow.....	Holland, Virginia
Best, Robert Michael.....	Richmond, Virginia
Bogan, Forest Gilmore, Jr.....	Richmond, Virginia
Booze, George William.....	Buchanan, Virginia
Bryant, Peter Littlefield.....	Towson, Maryland
Burcher, Philip Harwood, Jr.....	Hampton, Virginia

Burgess, James Wesley.....	South Boston, Virginia
Burton, Beverly Stuart	Suffolk, Virginia
Butler, William Tillman, Jr.....	Richmond, Virginia
Canada, Andrew Joseph, Jr.....	Lynchburg, Virginia
Carper, James Frederick	McLean, Virginia
Claterbaugh, Raymond Lynwood, Jr.....	Clifton Forge, Virginia
Confer, William Lee.....	Chester, Virginia
Cook, Phillip Milton.....	Burkeville, Virginia
Cowart, Charles Elwood.....	Arlington, Virginia
Dahl, Allen Louis	Farmville, Virginia
Davidson, Thomas Bradley, Jr.....	Richmond, Virginia
Davis, Russell Britt.....	Richmond, Virginia
Day, Dwight Harvey, Jr.....	Richmond, Virginia
Daye, Charles Rexford.....	Farmville, Virginia
Dills, Michael Hill	Lynchburg, Virginia
Edmunds, Donald Laban	Roanoke, Virginia
Egerton, Stuart, II.....	Baltimore, Maryland
Evans, Edward Livingston.....	Halifax, Virginia
Farrar, Larry Everette.....	Roanoke, Virginia
Ferguson, Charles Anderson, II.....	Newport News, Virginia
Ferguson, George Edward, Jr.....	Farmville, Virginia
Ferrell, James William, III.....	Petersburg, Virginia
Flournoy, Garland William.....	Richmond, Virginia
Garrett, Fred Lemuel, III.....	Center Cross, Virginia
Gemmell, John, Jr.....	Wilmington, North Carolina
Gillespie, Robert Goggin, Jr.....	Tazewell, Virginia
Glenn, Richard Foster	Prospect, Virginia
Grymes, John Randolph	Richmond, Virginia
Hall, Randolph Roberts.....	Charleston, West Virginia
Hall, Robert Garnett, Jr.....	Richmond, Virginia
Hamilton, John Randolph Page.....	Gloucester County, Virginia
Harrison, Arthur Wideman, Jr.....	Richmond, Virginia
Hawks, Daniel McCracken	Ettrick, Virginia
Haynsworth, Paulus Irving.....	Lynchburg, Virginia
Heinzer, William James.....	Charleston, West Virginia
Helsley, Terry Lynn	Woodstock, Virginia
Hoge, Edward Jefferson	Marion, Virginia
Houchens, Jerry Wayne.....	Petersburg, Virginia
Hubbard, Charles Edward.....	Danville, Virginia
Jamison, Thomas Wyndham.....	Roanoke, Virginia
Johnson, Stephen Holmes	Suffolk, Virginia
Jones, Harry Benjamin, Jr.....	Stone, Kentucky
Keller, Peyton Randolph, Jr.....	Roanoke, Virginia
Kempton, William Alan.....	Richmond, Virginia
Kerr, Hugh Holmes, III.....	Staunton, Virginia
King, Ollie Sidney, III.....	Rescue, Virginia

Laird, David Edward, Jr.	Richmond, Virginia
Leach, William Kendall	Hampden-Sydney, Virginia
Leonard, Robert Clayton, Jr.	Roanoke, Virginia
Lowery, William Wesley, III	Tappahannock, Virginia
Lykins, David Frederick	Huntington, West Virginia
McCarthy, Richard, III	Metairie, Louisiana
McClary, Frank Marshall	Hampton, Virginia
McClure, William Carlton, Jr.	Glasgow, Virginia
McKenney, Robert Gordon	Falls Church, Virginia
Meyer, Henry von Lengerke, III	Suffern, New York
Monroe, William Harold	Laurinburg, North Carolina
Nelson, William James	Roanoke, Virginia
Nolan, Donald Barry	Roanoke, Virginia
Nuckols, John Thomas	Staunton, Virginia
Owings, Irvin, III	Richmond, Virginia
Patterson, Errett Daniel, Jr.	Halifax, Virginia
Penn, Walter Lee, III	Stuart, Virginia
Proctor, Stephen Dulany	Richmond, Virginia
Pusey, Gordon Keith	Cape Charles, Virginia
Ragsdale, William Robbins	Leaksville, North Carolina
Raine, Dudley Allen, Jr.	Beltsville, Maryland
Randall, Louis Whitfield	Richmond, Virginia
Rideout, Charles Hughlove, Jr.	Newport News, Virginia
Ringewald, Jerome Anthony	Leonia, New Jersey
Risby, Thomas Linwood, Jr.	Richmond, Virginia
Roach, Gary Delano	Ridgeway, Virginia
Roberts, Edward Sandidge	Wilmington, Delaware
Royster, Randolph Lewis	Richmond, Virginia
Rucker, Joseph Anthony, III	Bedford, Virginia
Ruffin, Joseph Marsh, Jr.	Richmond, Virginia
Sale, William Goodridge, III	Charleston, West Virginia
Sears, Charles Hayward, Jr.	Portsmouth, Virginia
Shaner, Daniel Holland	Herndon, Virginia
Shield, George Ethelbert, Jr.	Newport News, Virginia
Showalter, Nelson	Roanoke, Virginia
Shultz, Charles Frederick	Carson, Virginia
Simms, Jennings Scott	Charleston, West Virginia
Sligh, Clarence Owen, Jr.	Lynchburg, Virginia
Smack, Kent Alan	Portsmouth, Virginia
Smith, Walter Obenchain, III	Front Royal, Virginia
Stewart, Olen Clifford, Jr.	Norfolk, Virginia
Swift, Donald Tyler	Fredericksburg, Virginia
Tarry, Samuel Lewis	Clarksville, Virginia
Thompson, Robert Gouridine, II	Crewe, Virginia
Titus, Harry Hobson	Bedford, Virginia
Tolbert, Robert Horne, Jr.	Larchmont, New York

Tompkins, John Thomas, III	Newport News, Virginia
Tredway, Thomas Shields	Richmond, Virginia
Tucker, Justus McRay, II	Winston-Salem, North Carolina
VanLear, David Hyde	Clifton Forge, Virginia
Vess, William Ferrell, Jr.	Richmond, Virginia
Walker, Lewis Meriwether, III	Petersburg, Virginia
Wilke, Walter John	Denville, New Jersey
Williams, Thomas Frasier, Jr.	Arlington, Virginia
Williams, William Bryant, Jr.	Newport News, Virginia
Wolff, Herbert DeGrange, III	Alexandria, Virginia
Wood, Ernest Merton, III	Sweet Briar, Virginia
Yeargin, Neil Woody	Oxford, North Carolina

FRESHMAN CLASS

Allen, Douglas Rowan	Bon Air, Virginia
Alley, John Wayne	Tazewell, Virginia
Bagwell, George Hamilton, II	Halifax, Virginia
Bennett, Robert Holland	Virginia Beach, Virginia
Blatchford, Richard Paul	Charleston, West Virginia
Blomberg, William Harold, Jr.	Danville, Virginia
Booberg, Carl Campbell	McLean, Virginia
Booth, Thomas Blake	Washington, D. C.
Bouldin, Edwin Edmunds, Jr.	Winston-Salem, North Carolina
Bowers, George Steel, Jr.	Maumee, Ohio
Bowmer, Carl Fisher	Huntington, West Virginia
Boyce, Gillet Grayson	Ruxton, Maryland
Bradley, Otis Henry	Danville, Virginia
Bradt, Rodney George	Waynesboro, Virginia
Brittain, Robert Barns	Tazewell, Virginia
Brown, Walter Hamlin, III	Petersburg, Virginia
Bryson, William Hamilton	Richmond, Virginia
Burke, George Anderton, Jr.	Alexandria, Virginia
Butler, Benjamin Michael	Winchester, Virginia
Butts, Howard Ulysses, Jr.	Salem, Virginia
Caperton, William Gaston	Mount Hope, West Virginia
Cardwell, Richard Hunter	Clover, Virginia
Cartledge, George Burroughs, Jr.	Roanoke, Virginia
Cassidy, William Dunnigan, III	Welch, West Virginia
Charles, Dennis Lee	Lynchburg, Virginia
Clabough, Howard Beecher	Farmville, Virginia
Coleman, Ned	Ford, Virginia
Cosby, James Gabriel	Powhatan, Virginia
Costenbader, David Lester	Lynnhaven, Virginia
Cover, Thomas Clay, III	Easton, Maryland
Cox, Charles Martin, Jr.	Falls Church, Virginia

Cox, Josh Curtis, Jr.	Roanoke, Virginia
Cox, Ronald Edward	Altavista, Virginia
Crawley, Charles Francis Payne, Jr.	Appomattox, Virginia
Cruze, Richard Temple	Charleston, West Virginia
Curry, Ernest Penson, Jr.	Charlotte, North Carolina
Custer, Jack Eugene	Charleston, West Virginia
Davidson, William Scott	Lynchburg, Virginia
Davis, Norwood Howe, Jr.	Richmond, Virginia
Dills, Dennis Brent	Lynchburg, Virginia
Duncum, Roscoe Franklin, Jr.	Lynchburg, Virginia
Eastlack, George Lloyd	South Boston, Virginia
Everette, Lewis Carroll	Danville, Virginia
Falls, Francis Fayette	Arvon, Virginia
Ferguson, William Franklin	Altavista, Virginia
Ferrell, Leavenworth McGill	Petersburg, Virginia
Finley, Lowery Douglas, III	Virginia Beach, Virginia
Fisher, Alexander Murray, Jr.	Ruxton, Maryland
Frampton, Charles Richard, Jr.	Charleston, West Virginia
Frantz, Mervin Arnold, Jr.	Fredericksburg, Virginia
Galloway, James McInnes, Jr.	Richmond, Virginia
Gardy, Jeffrey Lee	Callao, Virginia
Geopfert, Edward Louis	Elizabeth, New Jersey
Gilliam, Gerald Tate	South Boston, Virginia
Gladstone, Donald Roberts	Exmore, Virginia
Goldthorpe, Theodore Fredric, Jr.	Charleston, West Virginia
Guthrow, Clyde Earl, Jr.	Richmond, Virginia
Hall, Theodore Searing, IV	Huntington, New York
Hanes, William Boswell	Herndon, Virginia
Hardin, James William	Huntington, West Virginia
Harding, Samuel Charles, Jr.	Tappahannock, Virginia
Harrison, Holmes Conrad	Richmond, Virginia
Harvey, John Shields, Jr.	Durham, North Carolina
Hatcher, James Franklin	Roanoke, Virginia
Hatcher, Peter Boisseau, III	Richmond, Virginia
Hawpe, William Carleton	Waynesboro, Virginia
Henderson, James Evans	Concord, Virginia
Henzmann, Robert Edgar, Jr.	Charleston, West Virginia
Hillen, George Philip, III	Roanoke, Virginia
Hillman, John Knox, Jr.	Concord, North Carolina
Hitchcock, James Walter	New Orleans, Louisiana
Hoback, Charles VanLear	Salem, Virginia
Houpe, Donald Wilson	Farmville, Virginia
Hughes, Thomas Alexander, Jr.	Arlington, Virginia
Hyde, Tristram Tupper, IV	Richmond, Virginia
Jennings, Neill Archibald, Jr.	Greensboro, North Carolina
Johns Ferdinand Stoddert	Richmond, Virginia

Johnson, Hal Stuart	Richmond, Virginia
Johnson, Joseph Alfred, Jr.	Abingdon, Virginia
Jones, Ebbert Ashby, III	Danville, Virginia
Joyner, Parke Deans	Richmond, Virginia
Krummell, Charles Rufus	Virginia Beach, Virginia
LaBatte, Philip William, Jr.	Alexandria, Virginia
Larsh, Paul Armstrong	Franklin, Virginia
Little, Herbert Timothy	Ivor, Virginia
Long, William Franklin, Jr.	Orange, Virginia
McAllister, Russell Greenway, Jr.	Richmond, Virginia
McDaniel, John Noble	Herndon, Virginia
McDaniel, Thomas Robb	Herndon, Virginia
Masencup, Wallace Edwin, III	Amherst, Virginia
Mathews, Roderick Bell	Coral Gables, Florida
Matney, Arthur Joseph	Danville, Virginia
Melton, John Wesley, III	Glen Allen, Virginia
Messersmith, Ronald Lee	Richmond, Virginia
Middelthon, William Royall, Jr.	Coral Gables, Florida
Miller, Philip Herbert	Toms River, New Jersey
Mitchell, Clyde Fredrick	Appomattox, Virginia
Mitchell, John Joe	Alderson, West Virginia
Newell, Gordon Boyd	Alexandria, Virginia
Nixon, George Frederick, Jr.	Stephenson, Virginia
Noyes, Edmund, Jr.	Leesburg, Virginia
Nunnally, Willie Adams	Richmond, Virginia
Padgett, Philip Grover, Jr.	Kings Mountain, North Carolina
Patton, James Luttrell	Charleston, West Virginia
Pettus, Willie Chappell, Jr.	Keysville, Virginia
Quarles, Walter Grayson, Jr.	Raleigh, North Carolina
Rawls, Holman Calvin, III	Virginia Beach, Virginia
Reed, Frederic Scott	Sabot, Virginia
Reveley, Hughes Kennedy, Jr.	Natural Bridge Station, Virginia
Riddleberger, Raymond Walker, Jr.	Charles Town, West Virginia
Romm, John Willoughby, Jr.	Norfolk, Virginia
Ross, Evans Caskie	Roanoke, Virginia
Sartelle, Preston Orr, Jr.	Bristol, Virginia
Saunders, Wade Hampton, III	Roanoke, Virginia
Scherer, John Payne	Beckley, West Virginia
Scott, George Samuel	Norton, Virginia
Scott, Kenneth Neal	Clifton Forge, Virginia
Selden, Harvey Fitzgerald	Highland Springs, Virginia
Settle, Harold Prebble, Jr.	Roanoke, Virginia
Shelton, James Stuart	Charlottesville, Virginia
Shield, Henry Anderson	Richmond, Virginia
Shirley, Wellington Hill, Jr.	Heathsville, Virginia
Small, Glenn Willard, Jr.	Norfolk, Virginia

Smith, Willard Leslie	Farmville, Virginia
Sommardahl, Charles Warner	Roanoke, Virginia
Stockton, Sherrill Worth, Jr.	Roanoke, Virginia
Stuart, Marshall Howard	Richmond, Virginia
Switzer, Boyd Valentine	Waynesboro, Virginia
Tennent, William Wallace, III	Richmond, Virginia
Thompson, William Harrell	Norfolk, Virginia
Tillar, William Thomas, III	Emporia, Virginia
Vermillion, John, III	Portsmouth, Virginia
Viar, Joseph Franklin, Jr.	Lynchburg, Virginia
Weingart, Ronald Cook	Alexandria, Virginia
White, Pressley Byrnes, Jr.	Virginia Beach, Virginia
Wilkes, Linwood Gibson	Hopewell, Virginia
Williams, Rodney Ernest	Highland Springs, Virginia
Wilson, David Garthright, Jr.	Richmond, Virginia
Woody, Raymond Andrew	Richmond, Virginia
Yeatts, Alfred Hunter	Richmond, Virginia
Zerbe, Samuel Carter	Nitro, West Virginia

SUMMARY

ENROLLMENT BY CLASSES

Seniors.....	93
Juniors.....	62
Sophomores.....	118
Freshmen.....	142
Special.....	1
<hr/>	
Total.....	416

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Virginia.....	328
West Virginia.....	28
North Carolina.....	18
Maryland.....	11
New York.....	7
New Jersey.....	6
Delaware.....	3
Florida.....	3
Kentucky.....	2
Louisiana.....	2
District of Columbia.....	2
Pennsylvania.....	1
Georgia.....	1
Ohio.....	1
Brazil.....	1
Canal Zone.....	1
Greece.....	1
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Total.....	416

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To HAMPDEN-SYDNEY COLLEGE
HAMPDEN-SYDNEY, VIRGINIA

Under the conditions set forth in the catalogue of Hampden-Sydney College I hereby make application for enrollment to enter in 19..... and I submit the following information in support of my application and enclose herewith the application fee of ten (\$10.00) dollars.

A small photograph must accompany this application in order to assure consideration.

Name in full.....

Home Address.....

STREET AND NUMBER

CITY

STATE

Age:.....years. Height:.....feet.....inches. Weight:.....lbs.

Place of Birth.....Date of Birth....., 19.....
MONTH DAY YEAR

Father's Name.....How Employed.....

Father's College.....Degrees.....

Mother's Name.....College.....

Are you a church member?.....What Denomination?.....

Are you applying or have you applied to any other College?.....

Name.....

Have you ever attended any other College?.....

Name.....

While in School I have been active in:

Athletics

Dramatics

Forensics

Journalism

Music

(UNDERLINE WHICH)

If active in Athletics, which sport? Football Baseball Basketball
(UNDERLINE WHICH)

Will there be any need for delay in payment of your college expenses?.....

If so, please explain.....

Give as references two former or present Hampden-Sydney students or two business or professional men:

Name.....Address.....

Name.....Address.....

Give the names of relatives who attended Hampden-Sydney College:

1. 3.

2. 4.

Our Entrance Requirements of 16 units include: Four years of English; at least one and one-half, preferably two, years of algebra and one year of plane geometry; one year of science; two years of one foreign language; one year of history or civics.

On graduation from the.....School,
located at.....

(The Principal's name is.....)
I will have:

English.....years; Algebra.....years and Plane Geometry.....years;
Science.....years; French.....years, German.....years, Latin.....
years, Spanish.....years; History or Civics.....years.

If any of these requirements will not be satisfied in your case, state definitely the reason for your not taking the subject.

.....

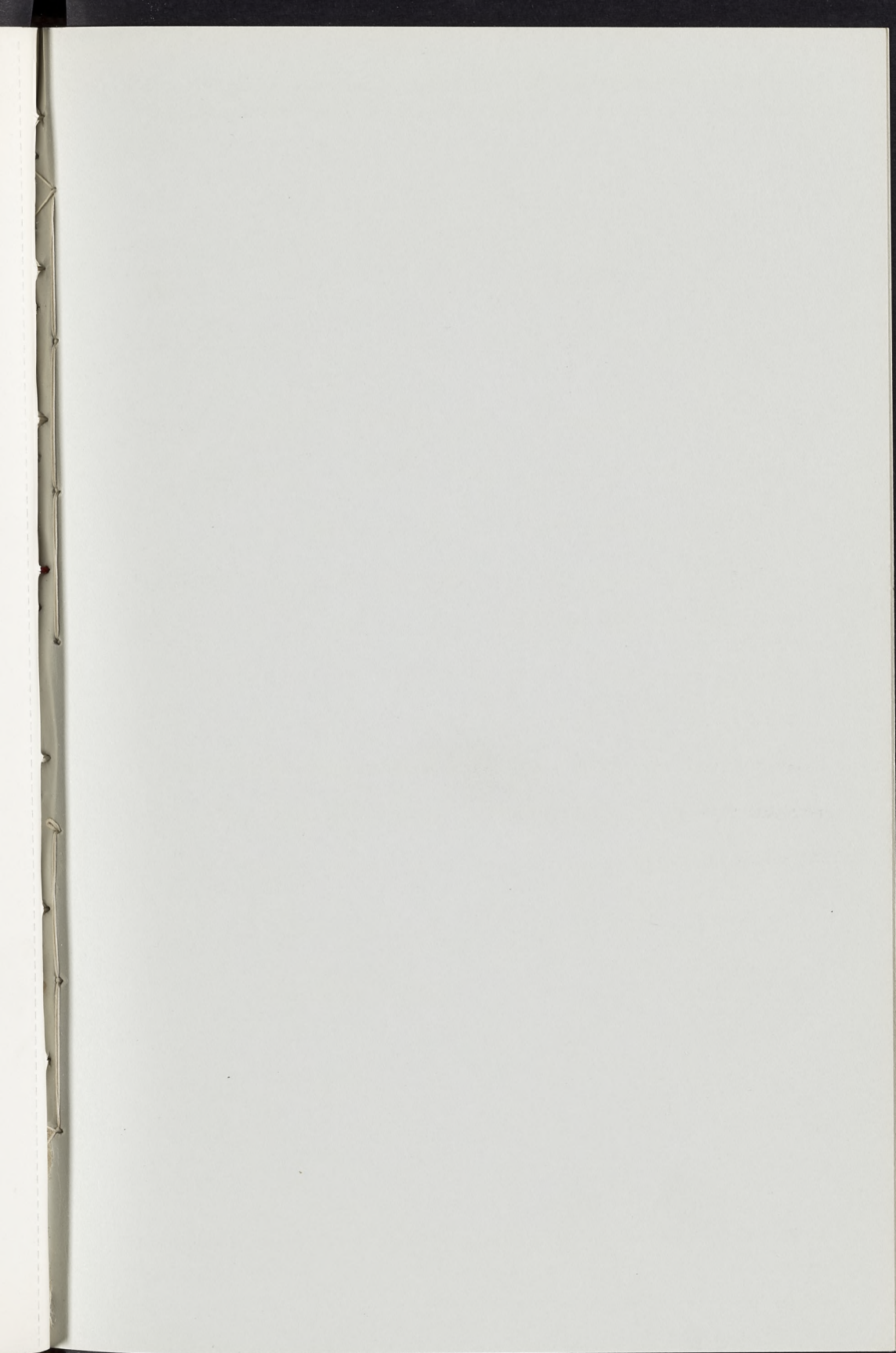
.....

I expect to enroll in the B.A. — B.S. course (Indicate which by underlining) in preparation for Business, Law, Medicine, Ministry, Teaching (Indicate which by underlining) or for.....

.....
Date of applying

.....
Signature of applicant

At the proper time after receipt of this application the College will send to the principal for your school record and recommendation. All three are necessary for consideration by the Entrance Committee.



WHITTET & SHEPPERSON, PRINTERS, RICHMOND, VA.